Concept



Biosphere and Hydrosphere Interactions

Summary of Concept



Earth's Systems

• Scientists divided the Earth into four main systems (spheres).

Biosphere:

• It is the system that includes all living organisms on Earth.

Examples:

- Humans
- Animals
- Plants
- Birds

- Fish
- Insects
- Microorganisms



The word "bio" means "life".

Atmosphere:

 It is the system that includes all the gases that surround the Earth.

Examples:

- Oxygen gas
- Carbon dioxide gas
- Water vapor
- Nitrogen gas

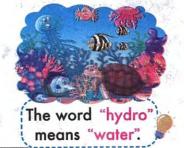


3 Hydrosphere:

• It is the system that includes all of the water on, under, and above the Earth.

Examples:

Oceans Seas Rivers Groundwater Glaciers

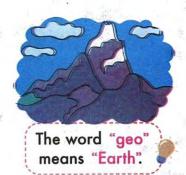


🙆 Geosphere:

It is the system that includes rocks, sand, soil and minerals.

Examples:

- Rocks, sand, and soil on Earth
- Molten rocks and minerals inside Earth
- Landforms (mountains canyons valleys dunes)





Biome -



It is a large area of the world that has similar soil, climate, animals, and plants (wildlife).

Examples:

- Deserts
- Forests
- Rainforests
 Grasslands
 Wetlands

attend grow, and survive

Earth's Systems Interactions



During Photosynthesis

Geosphere interacting with atmosphere:

Plants take in carbon dioxide from the air.

Atmosphere interacting with geosphere:

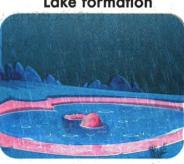
Plants take nutrients from the soil.

Hydrosphere interacting with geosphere:

Erosion of rocks by water



Lake formation



Biosphere interacting with hydrosphere:



---- Uses of water ----

- Transportation
- Manufacturing
- Traveling

Cleaning

Bathing

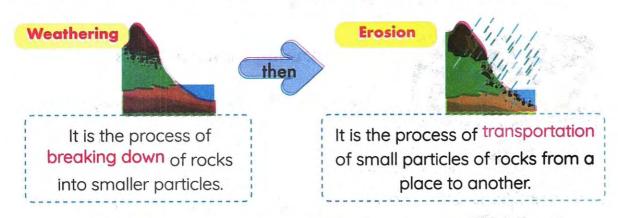
Recreation

Water Impacts



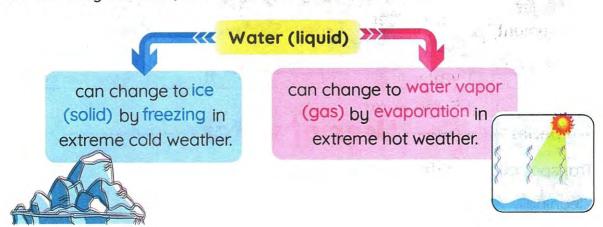


- 1 How do living organisms use water?
- >> All living organisms need water to drink, grow, and survive.
- 2 How does water affect nonliving things?
- >>> Water has an impact on the Earth's surface through two processes:



The Amount of Water on Earth

- Because nearly three-quarters (71%) of the Earth is covered by water.
- Salt water forms about 96.5% of the water on Earth.
- Fresh water forms 3.5% of the water on Earth.
- Water is everywhere, in lakes, rivers, seas, oceans, and underground.
- The total amount of water on Earth does not change, even if its state changes.
- We can recycle water, but we cannot make new water.



Bodies of Water

Body of Water	Definition
Lake Most lakes contain fresh water Some lakes contain salt water	It is a body of water that is surrounded by land.
River (Fresh water)	It is a body of water that flows from an area of high altitude to an area of lower altitude in a definite channel.
Groundwater (Fresh water)	It is the water that lies under the Earth's surface and has been absorbed into Earth through a layer of porous rocks.
Oceans and Seas (Salt water)	They are very large bodies of water that always contain salt water.

-----Species in Aquatic Ecosystems

THE WOLL

P.O.C	Ponds	Streams to Ray	Oceans and Seas
Type of Water	Fresh water	Fresh water	Salt water
Water Movement	Still water	Running water (Cool and flows fast)	Constantly moving in the form of waves
Species	Water liliesSome wormsSalamandersFrogs	CatfishCrayfish	KelpsDolphinsStarfishFlounder fish (Moses fish)



Aquatic Ecosystems

Aquatic ecosystems include saltwater ecosystems and freshwater ecosystems.

1 Saltwater Ecosystems

Shallow Areas

- These areas contain coral reefs and intertidal zones.
- Intertidal Zone

It is the area along the coast that disappears underwater at the high tide and appears at the low tide.

Deep Areas

- These areas are called abyssal zones.
 - Abyssal Zones

They are very deep areas in oceans where sunlight cannot reach them.

2 Freshwater Ecosystems 2) Phat bab says to

Still Water (Ponds and Lakes)

- In many ponds and lakes, the water is present all year.
- Some other ponds and lakes dry up in the hot summer months.

Flowing Water

(Streams and rivers)

- Streams are small bodies of flowing water.
- Many different plants and animals live in moving water.

Salt Lakes

- · Lake Bardawil in Egypt
- Lake Assal in Djibouti:
 - It has high concentration of natural salts.
 - Fish can't live in it.
 - Few plants can grow there.
 - Many bacteria live in it.

Fresh Lakes

Lake Nasser in Egypt

2 Definitions of Concept 1

Earth	It is the complex system that includes living organisms and nonliving things that interact with each other.
Geosphere	It is the system of the Earth that includes rocks, sand, and soil.
Atmosphere	It is the system that consists of a mixture of gases surrounding the Earth, such as oxygen, nitrogen, and carbon dioxide.
Biosphere	It's a system that includes all living organisms, such as microorganisms, plants, animals, and humans.
Hydrosphere	It's the system that includes all water on Earth.
Weathering	It's the breakdown of rocks into smaller particles.
Erosion	It is the process of transportation of small particles of rocks to another place by water or wind.
Oceans and Seas	They are very large bodies of water that contain salt water.
Lake	It is a body of water that is surrounded by land.
River	It is a body of water that contains fresh water and it always flows from a high-altitude area to a lower altitude one.
Groundwater	It is the water that lies beneath (under) the Earth's surface and is stored in the cracks and spaces between underground rocks.
Biome	It is a large area of the world that has similar soil, climate, animals, and plants (wildlife).
Intertidal zone	It is the area along the coast that disappears underwater at the high tide and appears at the low tide.
Abyssal zones	They are very deep and dark areas in oceans where sunlight cannot reach them.
Salt water	It is a type of water which forms about 96.5% of water on Earth.
Fresh water	It is a type of water which forms 3.5 % of water on Earth.

*

3 Give Reasons for... Concept 1

- Water is important for all living organisms.
 - Because living organisms need water to drink and grow, some animals and plants also live in water.
- Water affects nonliving things, such as rocks.
 - Because water causes weathering and erosion of rocks.
- Plants are among the renewable resources on Earth.
 - Because plants can be planted from seeds that grow up, they form new plants.
- Our planet looks like a blue marble from the space.
 - Because nearly three-quarters of the Earth's surface is covered with water.
- The total amount of water on Earth does not change.
 - Due to the occurrence of the water cycle, as water evaporates into water vapor in the air, it condensates in the form of clouds, and then falls in the form of rain.
- 6 Scientists name each of the four Earth's systems using the word "sphere".
 - Because the shape of Earth is very close to a sphere.
- The absorption of nutrients from the soil by plants shows an interaction between two Earth's systems.
 - Because plants belong to the biosphere, and they absorb nutrients from the soil, which belongs to the geosphere.
- Respiration process in humans is one of the examples for interactions between two Earth's systems.
 - Because humans belong to the biosphere, and they take oxygen and release carbon dioxide during respiration from the atmosphere.
- Plants cannot grow in abyssal zones.
 - · Because the abyssal zones are very deep, so sunlight can't reach them.
- Sea water differs from ponds' water.
 - Because sea water is moving and salty water, while ponds' water is still and fresh water.



- High tide occurs (concerning the intertidal zone)?
 - Intertidal zones will disappear.
- 2 Low tide occurs (concerning the intertidal zone)?
 - Intertidal zones will appear.
- Plants are transferred to abyssal zones.
 - They will die due to the absence of sunlight.



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5) Revision on Concept 1

Choose the co	rrect answer:		
1 All the following	are component	s of the atmosp	ohere, except
a. oxygen	b. nitrogen	c. metals	d. water vapor
2 Rocks are brok	en down into sm	aller particles d	uringprocess.
a. photosynthe	sis b. weathering	c. erosion	d. respiration
3 The basic liquid	d matter that is	necessary for I	numans, animals, and
plants is		161.00	and the classical control of the con
a. milk	b. water	c. oil	d. alcohol
Water covers n	early of t	he Earth's surfa	ace.
a. $\frac{1}{2}$	b. $\frac{3}{4}$	c. 1	d. $\frac{1}{4}$
5 Water is used in		9	ept
a. recreation	b. burning	c. bathing	d. manufacturing
	to the geosphere		
a. Plants	b. Rocks	c. Gases	d. Bodies of water
7is a boo	ly of water that is	s surrounded by	y land.
a. A lake	b. An estuary	c. A river	d. An ocean
	rocks by water re		teraction between the
a. biosphere - l	hydrosphere	b. hydrosphe	re - geosphere
c. hydrosphere	- atmosphere	d. atmospher	e - geosphere
9 Scientists classi	ified the Earth int	ospher	es.
a. three	b. four	c. two	d. eight
10 All the following.	ng are the comp	ponents of the	hydrosphere, except
a. rivers	b. groundwate	er c. grass	d. lakes
11 Coral reefs live	in		
a. frozen water		b. abyssal are	eas
c. fresh water		d. shallow are	eas

12	Crayfish can live	e in <u>Lagran</u>	M. S. C. X.	# St 1/21 19-191	9.	
	a.lakes	b. oceans	c.streams	d. ponds	-	
13	All the following	are resources of	f fresh water, exc	ept	D:	
	a.groundwater	b .rivers	c.seas	d.streams	7.1	
a.lakes b.oceans c.streams d.ponds 13 All the following are resources of fresh water, except	he					
	a. Respiration o	f humans	b. Weathering	of rocks		
	c.Water cycle		d.Lake format	ion		
15	Waterlilies grow	in a body of wto	aer whose water	is and		
	a.still - salt		b.still - fresh			
d- i	c.running - fres	h	d.running - sal	t		
16	contain(s) salt water.				
	a.Lake Nasser	b. Nile River	c.Lake Assal	d.Streams		
17					s	
18	All the following	species live in fre	esh water, excep	t	*	
15	a. frogs	b. catfish	c.crayfish	d.starfish		
2	Put (✓) or (×):	ðu	5.		-	-
1	A lake is land su	rrounded by wat	ter.		()
2	Salamanders co	n survive in poi	nds because the	water is fres	h ar	nd
	fast.	24.			()
3	Streams are col	d and slow-flowir	ng bodies of wat	ter.	()
4	Water on Earth	is divided into fre	esh water and sa	ılt water.	()
5	Scientists classif	y the Earth into t	hree main syste	ms.	()
6	There are no livi	ng organisms ca	in live in the hyd	rosphere.	()
7	A river always fl	ows from an are	a of low place to	an area with l	nigh	er
	place.				()
8	Oceans and seas	s are large bodies	of water that co	ntain salt water	()

Final Revision	
Fish in the sea represent an interaction between the bi	osphere and
the hydrosphere.	(
10 The salt concentration in Lake Bardawil is higher than in La	ake Assal. (
11 Abyssal zones are darker than shallow areas.	(
12 Kelps live in oceans, while water lilies live in ponds.	(
13 The hydrosphere includes all water on Earth's surface	only. (
14 Fresh water in rivers represents less than 3.5 % of al	I the water o
Earth's surface.	(
No.	
Write the scientific term:	
1 It is one of the Earth's systems that includes gases tha	t surround the
Earth.	(
2 It is the system that includes humans, animals, and pla	nts on Earth.
	(
3 It is the Earth's system that contains mountains, rocks,	soil, and sand
	(
It is the Earth's system that contains salt and fresh boo	lies of water.
5 It is a large body of water that contains salt water.	(
6 It is a zone along the coast that disappears underward and appears during low tide.	ter at high tid
7 It is a large area characterized by a specific climate ar	Service AND SERVICE
	(11)
8 It is the type of water that forms about 96.5 % of the Ed	THE WAY S P
9 It is the process of breaking rocks into smaller particle	es by water o
wind	THE THE

10 It is the process of transportation of weathered rocks from a place to

11) It is the water that lies beneath the Earth's surface.

14 Science Prim. 5 - Second Term

another.

Correct the underlined words:	-	
1) The oxygen in the air is part of the geosphere	()
Some <u>fish</u> can live in Lake Assal.	()
3 Erosion by water is an interaction between the geosp	here and th	е
atmosphere.	()
When water <u>freezes</u> it changes into water vapor.	()
5 Rivers and most lakes contain saltwater.	()
6 Rain water is part of the biosphere	()
Shallow areas are called abyssal zones.	()
8 Some ponds and lakes may dry up in the winter mor	nths. ()
Complete the following using the words between	n the brack	ets:
A (flounder fish - atmosphere - dolphins - hydrosphere 1 Both and live in a large saltw 2 live in ponds and this represents an inte the and the biosphere. 3 There's is an interaction between the biosphere when plants release oxygen gas. B (summer - more - condensates - biosphere - hydro evaporates - less) 1 There is fresh water than salt water on Earth. 2 Lake formation is an example of the interaction geosphere and the 3 Living organisms that live in some lakes may sufficient.	e - Frogs) vater ecosystraction between	tem.
When a hawk eats a snake, this represents an int	eraction in th	ne
system.	CIGCUOTITU	
5 In the water cycle, water, then form of rain.	to fall in	the

6	Cross	out th	ne odd	word:	QV.	11 = 1	
	-						

1 Hydrosphere - Biosphere - Atmosphere - Erosion	()
2 Sand - Human - Rocks - Mountains	()
3 Oxygen – Rocks – Carbon dioxide – Nitrogen	()
4 Deserts - Grassland - Rainforests - Space	()
5 Red Sea – Lake Assal – Nile River – Lake Bardawel	()
6 Water lilies - Salamanders - Frogs - Kelps	()

Choose from column (A) what suits it in column (B):

A

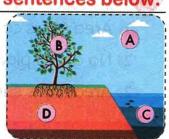
Column (A)	Column (B)		
1) The mixture of gases	a. belong to the hydrosphere.		
2 Salt water and fresh water	b. are components of the geosphere.		
3 People, animals, and plants	c. is considered as the atmosphere		
4 Molten rocks	d. belong to the biosphere.		

В

arit	Column (A)	Column (B)
	1) The word "geo" refers to	a. water.
-	2 The word "hydro" refers to	b. Earth.
	3 The word "atmo" refers to	c. life.
9	The word "bio" refers to	d. vapor.

225 - 3 TOOGENS

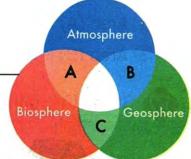
- Study the following figure, then complete the sentences below:
 - 1) Letter (.....) represents the geosphere.
 - Letter (_____) represents the biosphere.
 - Letter (_____) represents the atmosphere.
 - Letter (_____) represents the hydrosphere.



米

Study the following figure, then answer the questions below:

Put (✓) in front of the area that shows the interaction between the Earth's spheres:



	Area "A"	Area "B"	Area "C"
A rabbit digs a burrow in the soil.	o v.:		6-
2 A volcano erupts and emits carbon dioxide into the air.	(: 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1	5	n 2/3 /
3 A bean plant releases oxygen gas in the photosynthesis process.			T
4 A giraffe breathes in oxygen gas.		17 may 2	

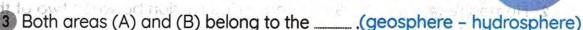
Study the following chart of salt water and fresh water distribution on Earth, then choose the correct answer:

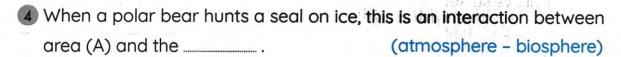


Area (A) represents

(fresh water - salt water)







В

1) Area (A) is called	the abyssal zone	. ()	1. 1. 1.
2 No green plants of	can survive in area	a (B). ()	A
3 Area (A) is subme	erged with water o	at low tides.	- NEW
		()	B
Area (B) doesn't i	receive any sunlig	ht. ()	
5 Area (A) is warme	er than area (B).	()	
6 Area (B) is a shal	low area.	()	
\	na finance Abon	complete the c	ontonoos bole
Study the followi	ng tigures, then	complete the s	entences bei
		* **	and a survey
ALC:		A STATE OF THE PARTY OF THE PAR	
90.9			
Figure (A)	Figure (B)	Figure (C)	Figure (D)
Figure (A)	Figure (B)	Figure (C)	75 PM - #
1) Figure () is a	plant that can sui	rvive only in still	75 PM - #
1 Figure () is a 2 Figure () can	plant that can sui survive only in ru	rvive only in still v	water.
 Figure () is a Figure () can Figure () is a 	plant that can sui survive only in ru n animal that can	rvive only in still vinning water.	water.
 Figure () is a Figure () can Figure () is a Figure () is formula for a limit of the limit of the formula for a li	plant that can sui survive only in ru n animal that can ound in the Pacific	rvive only in still vinning water. survive in ponds Ocean.	water.
 Figure () is a Figure () can Figure () is a 	plant that can sui survive only in ru n animal that can ound in the Pacific	rvive only in still vinning water. survive in ponds Ocean.	water.
1 Figure () is a 2 Figure () can 3 Figure () is an 4 Figure () is for 5 Figures () an	plant that can suit survive only in runn animal that can bund in the Pacific d () are found	rvive only in still vinning water. survive in ponds Ocean.	water.
1) Figure () is a 2) Figure () can 3) Figure () is an 4) Figure () is for 5) Figures () an Give reasons for	plant that can survive only in run animal that can bund in the Pacific d () are found	rvive only in still vanning water. survive in ponds Ocean. d in the same hal	water.
1 Figure () is a 2 Figure () can 3 Figure () is an 4 Figure () is for 5 Figures () an	plant that can survive only in run animal that can bund in the Pacific d () are found	rvive only in still vanning water. survive in ponds Ocean. d in the same hal	water.
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Concept (1): Biosphere and Hydrosphere Interactions

Both the hydrosphe	ere and atmosphere are important for plants
make their food.	
	23 - 2
No plants can grow	in abyssal zones.
1 0	
	300
There are no aquat	ic organisms that can survive in Lake Assal.
Frogs and catfish co	
Frogs and catfish co	
Frogs and catfish co	
	an't live in the same habitat.
Frogs and catfish co	an't live in the same habitat.
What happens if:	an't live in the same habitat.
What happens if:	an't live in the same habitat.
	an't live in the same habitat.
What happens if:	an't live in the same habitat.

Concept 2 Water as a Valuable Natural Resource

1 Summary of Concept 2

- There are many natural resources on Earth, such as water, plants, and metals.
- Most of the water on Earth is salt water.
- We must conserve fresh water and protect it from pollution.

Sources of Water-

Salt water	Fre	esh water	Mixture of salt and fresh water
 Oceans 	• Rivers	 Streams 	• Estuary
• Seas	 Glaciers 	 Groundwater 	4
 Some lakes 	 Wetlands 	 Most lakes 	

Uses of Water

- >> In Egypt, water can be used in many purposes, such as:
 - · Generating electricity (in Aswan High Dam) · Agriculture
- >> Around the world, many people work on the water by:
 - Fishing

Transporting goods

Risks that threaten fresh water

1 Scarcity of fresh water



The scarcity of fresh water threatens the life of living beings.

2 Poor quality of fresh water



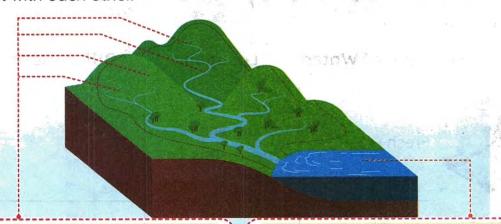
The poor quality of fresh water leads to the death or extinction of some living organisms.

Bodies of Water

Body of Water	Type of Water	Location	Other Information
Rivers	Fresh water	Start in: mountains. End in: seas, or larger rivers.	
Lakes	Most have fresh water.Some have salt water.	When water is collected in low-lying areas.	A lake is a body of water surrounded by land.
Wetlands	Fresh water	A land that is partially covered with water	Swamps (marches) Ponds (bogs)
Estuaries	A mixture of fresh water and salt water	Where a river meets the ocean or sea	Estuaries are homes to thousands of plants and animals.
Groundwater	Fresh water	It is the water stored in the cracks and spaces of underground rocks.	
Oceans	Salt water	They are large water bodies that surround the continents.	 All oceans are connected to each other. The ocean's floor has mountains, plains, and plateaus.

Final Revision

 Watershed maps can help scientists understand how bodies of water interact with each other.



See 2 7 . 10 70 7

Tributaries:

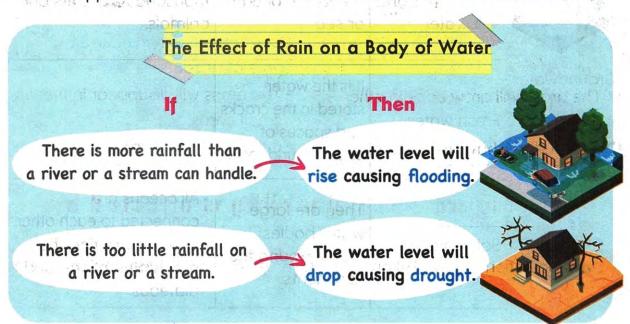
They are small bodies of water, such as small creeks or streams, that flow into larger rivers.

Watershed:

It is an area of land where all the water from different sources flows towards a common location.



- Rivers start upstream and end downstream.
- What happens upstream will affect the bodies of water downstream.





• It means restricting access to or use of natural resources.

Examples of Resources Preservation

- Ras Mohammed Protectorate (In South Singi)
- Wadi Al-Hitan Protectorate (In Fayom)

----Examples of Harvesting (Depleting) Resources---

Overfishing

Overusing groundwater



• It means using resources in a way that does not negatively affect the future supply of these resources.



Sustainable Situation

Cows are placed in one large area of grass.

- The grass will grow back in other areas.
- Cows will still have more food.

Unsustainable Situation



Cows are placed in many small areas of grass.

- The grass will disappear in these small areas.
- Cows will be hungry.

rces sustainability is affected by:

Overpopulation

Pollution

Overusing of resources

Unequal distribution of resources

Recycling Water

- · Solar energy drives the water cycle in nature.
- Humans can recycle wastewater and reuse it in many purposes.



The Water Cycle

To all the second

Wastewater:

It is the water that has already been used in homes and different industries.

Recycling water:

It's the process of removing waste materials from water.

Wastewater engineers

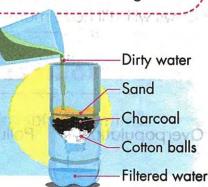
 They are special kinds of scientists that work in water treatment plants, such as Bahr Al-Bagar wastewater treatment plant in Egypt.

The role of wastewater engineers in recycling wastewater:

- 1 They decide where to build water treatment facilities.
- 2 They observe and check each step in the process.
- 3 They check the water quality and the amount of pollutants in the water.
- They test the treated water to make sure it is safe to use.
- 5 They design ways to protect a community from floods.
- 6 They calculate the amount of drinking water that the community needs.

Filter model:

It helps us remove harmful materials from the polluted water.



Definitions of Concept 2

Water wips and a	It is the basic liquid matter that all living organisms need to survive.
Watershed	It is an area of land where all the water from different sources flow towards a common location.
Tributaries	They are small bodies of water, such as small creeks or streams that flow into a bigger river.
Wetland	It is a land area that is partially covered with water.
Dam	It is a building established across a river to control the flow of water.
Preservation	It means restricting access to or use of natural resources.
Sustainability	It means using resources in a way that does not negatively affect the future supply of these resources.
Wastewater	It is the water that has already been used in homes and different industries.
Wastewater engineers	They are scientists who work in water treatment plants.
Recycling water	It's the process of removing waste materials from water.

Give Reasons for...

- Most of the water existing in the Earth's hydrosphere is undrinkable.
 - Because most of the water on the Earth's surface is salt water.
- Aswan High Dam has a great importance for Egyptians.
 - Because the High Dam is used to generate electricity.
- We should conserve fresh water.
 - Because all living organisms need fresh water to survive.

- Final Revision
- It is preferable to turn off the faucet while brushing your teeth.
 - Because this helps in conserving water.
- Water in an estuary is a mixture of salt water and fresh water.
 - Because it is formed when the fresh water of a river meets the salt water of an ocean or a sea.
- The poor quality of water has a dangerous effect on all living organisms.
 - Because the poor quality of water leads to:
 Death or extinction of some living organisms.
- Watershed maps are important.
 - Because watershed maps help scientists understand how bodies of water interact with each other.
- 8 Farms near a river may cause water pollution.
 - Because the waste will be carried by the river to downstream areas.
- There are many things which affect the sustainability of resources.
 - Because resources sustainability is affected by overpopulation, pollution or unequal distribution of resources.
- 10 Placing cows in a big area of grass is a sustainable situation.
 - Because the grass will grow back in other areas, so the cows will still have more food.
- 11) Placing cows in many small areas of grass is an unsustainable situation.
 - Because the cows will eat all the grass before the new grass grows back,
 which causes the grass to disappear in these areas; the cows will starve.
- 12 Protected areas are established in some places.
 - To protect natural resources from being harvested.
- 13 Humans create many methods to recycle waste water.
 - To reuse water for many purposes.
- Wastewater engineers test the treated water before the water is released in rivers.
 - To make sure that the water is safe.

What Happens if...? Concept 2

- The water of a river meets the water of a sea?
 - An estuary is formed.
- 2 We don't conserve fresh water?
 - We can't find fresh water to drink.
- Water is collected in a low-lying area?
 - A lake may be formed.
- There is rainfall more than a river can handle?
 - The water level will rise causing flooding.
- 5 The rate of rainfall on a river is too little?
 - The water level will drop causing drought.
- A factory is established near the upstream of a river (concerning the downstream of the river)?
 - The waste of the factory will be carried by the water to downstream areas.
- A factory is established near the downstream of a river (concerning the upstream of the river)?
 - The upstream area will not be affected by the waste of the factory.
- People use water from wells at a faster rate than it is replaced by rain?
 - The water of wells may dry up.
- Trees are cut down at a faster rate to get wood for cooking?
 - It may lead to deforestation.
- 10 Cows are placed in a big area of grass?
 - The grass will grow back in other areas, so the cows will still have enough food.
- Dirty water passes through a filter water model?
 - The filter will remove most dirt from the polluted water.



5 Revision on Concept 2

9	Choose the co	rrect answer:	40	
1	are form	ned when water is	collected in low-l	ying areas.
	a. Estuaries	b. Oceans	c. Lakes	d. Rivers
2	is forme	d when the water	of a river meets t	he water of a sea.
	a. An estuary	b. A lake	c. An ocean	d. A wetland
3	The amount of s	salt water on Ear	th is the amo	unt of fresh water.
	a. larger than	b. smaller than	c. equal to	d. half
4	include l	ooth swamps and	d ponds.	2
	a. Seas	b. Rivers	c. Lakes	d. Wetlands
5	The of fres	h water may caus	se the extinction of	some amphibians.
	a. conservation	b. poor quality	c. preservation	d. high quality
6	When a stream	receives too litt	e rainfall,	may occur to this
	stream.	G -		
	a. drought	b. flooding	c. pollution	d. overflowing
7	The area of lar	nd where water f	lows towards a co	ommon location is
	called a/an		92 q.	4.4
		b. watershed		d. estuary
8	All of the follow	ving cause water	pollution except	the existence of a
	across o	river.	alineAssatus (43
	a. dam		b. factory	
	c. farm		d. trash dump	
9			amples of river trik	
	a. bays - creek		b. creeks - ocean	
	c. seas - strean		d. streams - cree	ks
10		small creek flows		
			c. a smaller stree	
1				ver are called
	a. estuaries	b. tributaries	c. watersheds	d. bays

Concept (2): Water as a Valuable Natural Resource

12	of resou	rces requires ma	naging their usage	methods.	
a. Dep	oletion	b. Sustainability	c. Renewability	d. Scarcity	
13 Wadi A	Al-Hitan Pro	otectorate is an ex	cample of the of	natural reso	urces.
a. sust	tainability	b. depletion	c. quality	d. preservo	ation
14 All the	following	are renewable re	sources, except	······················/•	
a. plar	nts	b. animals	c. coal	d. a and b	
15 Plastic	spoons a	re made from pr	oducts of		
a. oil		b. trees	c. animals	d. paper	
16	of natural	resources means	s restricting access	to or using	these
resour	ces.		the desired the second		
a. Res	toration	b. Pollution	c. Preservation	d. Sustaina	bility
17	isn't an it	em used to make	e a model of a wate	er filter.	
a. Cot	ton	b. Sand	c. Charcoal	d. Oil	
18 All of the	hese can l	oe removed by a	simple water filter,	except	
a. mud	d	b. rock pieces	c. salt	d. dirt	
(A) 1.1					
19 Humar	ns can	waste water	to recycle it and us	se it again.	
a. filter		b. boil		se it again. d. conserve	е
a. filte	r				е
a. filter) or (x):	b. boil	c. freeze	d. conserve	
a. filter Put (/ 1) Ocean	or (X): s are conr	b. boil	c. freeze	d. conserve	
Put (/ 1 Ocean 2 A lake	r) or (X): s are conr is a body	b. boil nected together of water that is s	c. freeze and surround all cor urrounded by land.	d. conserve)
Put (/ 1 Ocean 2 A lake 3 The oc	or (X): s are conr is a body ean's floo	b. boil nected together of water that is so	c. freeze and surround all cor urrounded by land. ntains, plains, and p	ntinents. ()
Put (/ 1 Ocean 2 A lake 3 The oc 4 Extinct	or (X): s are conr is a body ean's floo ion of the	b. boil nected together of water that is sor may have mounter frogs may happens.	c. freeze and surround all cor urrounded by land. ntains, plains, and p	ntinents. (olateaus. (d amount o)) f salt
Put (/ 1 Ocean 2 A lake 3 The oc 4 Extinct water o	or (X): s are conr is a body ean's floo ion of the on Earth.	b. boil nected together of water that is sor may have mounting frogs may happen.	c. freeze and surround all cor urrounded by land. ntains, plains, and p	ntinents. (olateaus. (d amount o)) f salt)
Put (/ 1 Ocean 2 A lake 3 The oc 4 Extinct water of	or (X): s are conr is a body ean's floo ion of the on Earth. vation and	b. boil nected together of water that is sor may have mounder that is sor may happened poor quality are	c. freeze and surround all cor urrounded by land. ntains, plains, and p en due to the limite	d. conserved) f salt) fresh
Put (/ 1 Ocean 2 A lake 3 The oc 4 Extinct water of 5 Conser	or (X): s are conr is a body ean's floo ion of the on Earth. vation and	b. boil nected together of water that is sor may have mound frogs may happened poor quality are	c. freeze and surround all cor urrounded by land. ntains, plains, and p en due to the limite	d. conserved) f salt) fresh)
Put (/ 1 Ocean 2 A lake 3 The oce 4 Extinct water of 5 Conser water of 6 Resour	or (X): s are conr is a body ean's floo ion of the on Earth. vation and on Earth.	b. boil nected together of water that is so may have mounted frogs may happened poor quality are sh water on Earth	and surround all con urrounded by land. ntains, plains, and p en due to the limite e from the concerns	d. conserved) f salt) fresh)
Put (/ 1 Ocean 2 A lake 3 The oce 4 Extinct water of 5 Conser water of 6 Resour 7 Water	or (X): s are conris a body ean's floo ion of the on Earth. vation and on Earth. rces of free can flow f	b. boil nected together of water that is so and have mounted frogs may happed to poor quality are sh water on Earth from a bigger rivers.	and surround all cor urrounded by land. ntains, plains, and p en due to the limite from the concerns on are unlimited. er to a tributary.	d. conserved)) f salt) fresh))
Put (/ 1 Ocean 2 A lake 3 The oce 4 Extinct water of 5 Conser water of 6 Resour 7 Water	or (x): s are conris a body ean's floo ion of the on Earth. vation and on Earth. rces of free can flow f	b. boil nected together of water that is so remay have mountered together of water that is so remay happened poor quality are she water on Earth rom a bigger river tributaries affective.	and surround all con urrounded by land. ntains, plains, and p en due to the limite e from the concerns	d. conserved that threat (f salt) fresh) odies

Final Revision

The water of a small stream flows directly into an ocean.	()
10 Clothes can be made from the cotton or wool of the sheep.	()
11) It is forbidden to hunt fish in Ras Mohammed Protectorate.	()
12 Wadi Al-Hitan is an example of harvesting natural resources.	()
13 Polluting water will not affect its future supply.	()
14 Unequal distribution of resources leads to the unsustainal	oility	of
resources.	()
15 When cows are placed in many small areas of grass, the gr	ass	will
disappear.	()
16 Burning fossil fuels causes soil pollution that causes the sur	vival	of
plants and animals.	()
17 Fresh water is a limited nonrenewable natural resource.	()
18 Humans can't recycle waste water to reuse it.	()
19 Overpopulation doesn't affect the resources sustainability.	()
20 In a water filter model, the water passes first on the sand, then	n on	the
cotton balls, and then on the charcoal.	()
21 Wastewater is water that has already been recycled and filter	red.	
	()
Write the scientific term:		
1) It is the water stored in the cracks among rocks that lie bene		
Earth's surface.)
2 It is a land which is partially covered with water. ()
3 It is a body of water that has a mixture of salt water and fresh	h wa	ter.
()
They are large bodies of water that surround all continents. ()
5 It is a structure built on a river to control and conserve water.		
there is got the comment)
6 They are maps used to know the direction of the flow of water. ()
		`
7 It is a way of restricting access to or use of resources. ()

Concept (2): Water as a Valuable Natural Resource

8 It is using resources in a way that does not negativel	y affect the	Э
future supply of them.	Ţį ()
It is a human activity that leads to decreasing the nu	mber of fis	sh.
	()
10 It is the process of removing harmful materials from w	ater. ()
It is the water that has already been used in homes.	()
Correct the underlined words:	Çib 7	
1) The Africa Continent is surrounded by <u>rivers</u> .	()
2 You should increase the time of taking a shower.	()
3 Humans control and conserve water by building wat	er turbines	<u>.</u>
	()
Heavy rainfall makes the water level drop, causing fle	ooding.	
	()
5 Water balance causes drought or flooding.	()
6 About 10% of the world's animal species live only in so	<u>ıltwater</u> ha	bitats.
	()
In a water filter model, water passes first through chan	<u>coal</u> ()
Complete the following using the words between	the brac	kets:
(more than - electricity - lakes - ecosystems - fresh	water)	
We must take a quick shower to conserve		
2 Mostcontain fresh water.	9	
3 In the High Dam, water is used to generate	11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
There is an amount of groundwater on Earth	the	water
in rivers and lakes.		Ł
5 Estuaries are to thousands of plants are	nd animals	
B (tributary - death - dam - factory - upstream - wind	d)	
1) The poor quality of water leads to the extinction of	some orga	nisms
or causes the of others.		

- Indi kevision	
3 The litter of other bodical and advistred downstree (undrinkable filters) 1 Restricting Protectors 2 When fres 3 If people i	pens will affect downstream bodies of water. of a trash dump near a is blown by to lies of water connected to it. near a tributary affects the water quality am, while building a affects the water level am. - wastewater engineers - preservation - dry up - Water g access to consume resources in Ras Mohammed ate is called sh water is used, it becomes In Siwa overuse the groundwater, the wells may emove harmful materials from waste water.
_	ists that work at wastewater treatment plants are called
THE SCIENCE	The bolonce wise a south the man
6 Cross out th	e odd word:
1 Glaciers - Oce	eans - Streams - Rivers ()
	- Groundwater - Oceans ()
3 Sand - Oil - C	Charcoal – Cotton balls ()
	column (A) what suits it in column (B):
A	
Column (A)	Column (B)
1 Oceans	a. are located where a river meets a sea.
2 Estuaries	b. often start in mountains.
3 Rivers	c. are considered lands which are partially covered with water.
Swamps	d. surround continents.

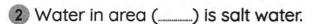
Study the teller ing figure, then unswer the questir as a B

Column (A)	Column (B)				
1 Solar energy	a. is the water that has been used before in homes and industries.				
2 Wastewater	b. observe the water quality during water treatment.				
3 Gold	c. is among metals.				
Bahr Al-Baqar	d. plays an important role in the water cycle.				
5 Wastewater engineers	e. is a wastewater treatment plant in Egypt.				

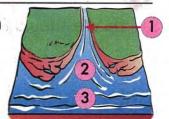
1	 2	 3	•	4	 5	

Study the following figure, then complete:

1) Water in area (.....) is a mixture of salt and fresh water.



Water in area (.....) is fresh water.

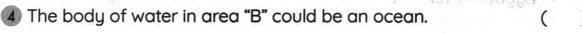


Study the following figure, then choose the correct answer:

The body of water in area "A" could be a creek.

The body of water in area "D" could be a sea. (

3 If a factory is built in area "C", the body of water in area "A" will get polluted.



If a dam is established on the body of water in area "A", the amount of water in area "E" will change.

Label the fig	gure:	
A	B	Stew How
C	D. 37	
E	318 (9) 10 mg/m	
What is the	importance of this model?	Tray
Give reaso	turn off water during brushing	our teeth
We should t	off water doming broshing	
	7.105	7. 3.7
		projection of the second
	is ਜਿਵਨੀ ਪਰਜਾ:	
Some fish o	and amphibians that live in fresl	n water go extinct.

4 Egypt has established Ras Mohammed Protectorate.

T . 1. 1.

What happens if:	4112		- 4
Water is collected in a low-lying area?			
			地震 (17)
2) The water of a river meets the water of a sec	?		
3) The quality of water in a pond becomes poor	?		=
The rate of rainfall on a river increases?			·N
		21.50	- Co.
		og jta	
A factory is built near a stream that flows into	a big r	iver?	
A factory is built near a stream that flows into	a big r	iver?	
		iver?	
		iver?	
A factory is built near a stream that flows into We place cows in many small areas of grass? You add some sand and mud to pure water?		iver?	
We place cows in many small areas of grass		iver?	
We place cows in many small areas of grass	?		ng it to

Concept | Effects of Gravity

1 Summary of Coricept 1

Gravity is the force of attraction between objects that have mass.

It is an invisible force that acts on all objects on or near Earth.

Gravity

If there is no gravity, we will float like astronauts in space.

ena sa talapaist Alfa?

It is a pulling force only.

Examples of Gravity Forces

1. The Earth's gravity

It pulls objects with mass clown to the center of the Earth.

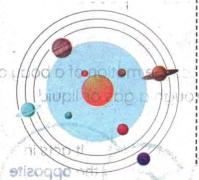
ei li nwob

2. The Sun's gravity

It keeps the planets in fixed orbits around the Sun.

3. The moon's gravity

It affects the ocean tides.



Earth

Factors affecting gravity between two objects:

The mass of the two objects

The distance between the two objects

It is a pull or push applied to an object to make it move.

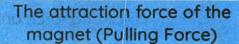
It is a change in the position of an object compared to another object.

Types of Forces

Magnetism

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- It is the force of attraction or repulsion between two magnets or between a magnet and some objects.
- Magnets have a kind of invisible force that cannot be seen, known as magnetism.



A magnet pulls another magnet.



A magnet attracts magnetic materials, such as iron, cobalt, and nickel. The repulsion force of the magnet (Pushing Force)

A magnet pushes (repels) another magnet.



Friction

 It is a force that opposes the motion of a body across a solid surface or through a gas or liquid.



It arises between two objects touching each other.

It acts in the opposite direction of the object's motion.

It slows down the object's movement.

Air Resistance

- It is a force that opposes the movement of an object as it passes through the air.
- · When a skydiver opens his parachute during landing, air resistance acts against gravity, causing his drop to slow.



If there is no air resistance.

• all bodies will reach the ground at the same time because the force of gravity is constant and acts on all bodies in the same way.



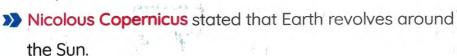
MAT

Wind Force

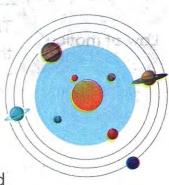
Wind pushes the blades of a wind turbine.



- >> Our solar system consists of the Sun, and eight planets revolve around it.
- >> Each planet revolves around the Sun in a fixed path called an orbit, which has an ellipse (oval) shape.



>> Earth revolves around the Sun at a speed that nearly equals 107,000 km per hour.



Definitions of Concept 1

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Gravity	 It is the force that pulls objects with mass towards the center of the Earth. It is the force of attraction that exists between objects that have mass. 	
Force	It's a pull or a push that is applied to an object.	
Motion	It is a change in the position of an object compared to another object.	
Magnetism	It's the force of attraction or repulsion between two magnets or between a magnet and some objects.	
Moon	It is a celestial body that orbits the Earth in a fixed orbit.	
Friction	It's a force that opposes the motion of a body across a solid surface or through a gas or liquid.	
Air resistance	It's a type of friction force that opposes the movement of an object as it passes through air.	
Law of motion	The force of gravity is constant and acts on all objects in the same way.	

23

*

Give Reasons for...

Concept

- The moon is attracted to Earth.
 - Due to the gravitational force of the Earth.
- 2) The astronaut's body floats in space.
- Because there is no gravity in space.
- When you throw a ball up into the air, its direction changes.
 - Because the direction of the ball changes because gravity pulls the ball downward.
- The moon revolves around the Earth in a fixed orbit.
 - Due to the gravitational force of the Earth which attracts moon toward it.
- The ball that weighs 100 gm falls faster than the ball that weighs 50 gm.
 - Because the gravitational force increases when its mass increases.
- The moon does not crash into the Earth or collide with it.
 - Due to the gravitational force of Earth, which controls the motion of the moon in a fixed orbit.

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- The Earth's gravity is stronger than the moon's gravity.
 - Because Earth has bigger mass than that of the moon.
- The bike stops after a while when you stop pedaling.
 - Due to the friction between the tires and ground, the bike slows down until it stops.
- When skydivers release parachutes, their drop slows down.
 - To increase air resistance to the parachute and slow down his drop.
- 10 The Sun is considered as the center of the solar system.
 - Because the Sun has the largest gravity in the solar system.
- III Planets revolve around the Sun in fixed orbits.
 - Due to the gravity of the Sun.

4) What Happens if...? Concept 1

- The skydivers get out of the airplane?
 - Skydivers will be pulled toward the ground by the effect of gravity.
- 2 The mass of the moon increases?
 - The gravity between the moon and the Earth increases, so the moon might crash into Earth.
- The distance between the moon and Earth is doubled?
 - The gravitational force between them decreases, and the moon may float off into space.
- There is no gravity on the Earth's surface?
 - All objects on Earth will float off into space.
- 5 You throw a ball up?
 - The direction of the ball changes due to the force of gravity.
- The gravity between the Sun and the planets of solar system is absent?
 - · All planets will float off into space and leave their orbits around the Sun.
- A magnet is placed near to some paper clips?
 - The magnet will attract the paper clips.
- A skydiver opens his parachute during landing?
 - Air resistance will increase, so the speed of his drop will decrease.
- You drop a metal ball with heavy mass and a plastic ball with light mass from the same height?
 - The metal ball will reach the floor first.
- 10 You drop a paper clip and a feather from the same height?
 - The paper clip will reach the floor first.
- There is no air resistance and you drop a hammer and paper at the same time from the same height?
 - They will reach the floor at the same moment.

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Revision on Concept

ked orbit around		
c. itself d. another moon		
towards		
b. the sky		
d. the Sun		
e drop of a skydiver in the air?		
b. Gravity		
d. a and c		
ects towards its		
b. pulls – poles		
d. pushes - poles		
he of an object.		
b. distance and speed		
d. volume and height		
oject as its mass increases.		
b. increases		
d. doesn't change		
arth and moon increases, the gravity		
neter net		
c. disappears d. doesn't change		
force to move		
c. a book d. a real car		
avity, because it has the mass.		
b. moon - smallest		
d. Earth - greatest		

Fir					
100	201	υ,	21/1	C1/	20

10 In the solar system	m, planets stay in	their orbits due to	the gravity of the
a. moon	b. Sun	c. Mars d	Earth
11) When you throw	up a ball in the air	, itschan	ges due to the gravity
a. mass	b. color	c. volume	d. direction
12 All objects on Ed	irth are affected	by the1	orce.
a. gravity	b. magnetism	c. pushing	d. electrical
13 When throwing	an object vertica	lly upwards, it	*
a. moves fast to	wards space		
b. suspends in the	ne air because it	s gravity is equa	I to that of Earth
c. returns to Ear	th under the effe	ect of gravity	*
d. floats in spac	e because there	is no gravity	313
Magnetism is a	force that attro	acts objects mo	ide of the following
materials, excep	t		3
a. nickel	b. cobalt	c. iron	d. wood
15 Friction force	the moven	nent of objects.	10.00 · 10.00
a. slows down	b. increases	c. speeds up	d. doesn't affect
16 is consid	dered a type of f	riction force.	10
a. Air resistance	b. Magnetism	c. Gravity	d. Electrical force
17 A parachute in ti	ne air is affected	byand	
a. magnetism -		b. water resiste	ance - gravity
c. gravity - air re	esistance	d. air resistanc	e - magnetism
18 is a fact	or that acts agai	inst gravity force	
a. Magnetism		b. The mass o	f an object
c. Air resistance		d. The shape of	of an object
19 Which one of the	ne following is o	offected by mo	re air resistance on
dropping them f	rom the same he	eight?	~ ~
a. An iron nail	b. A feather	c. A hammer	d. A wooden cube
20 Nicolous Copern	icus states that ".	" is the center	r of the solar system.
a. Moon	b. Earth	c. Sun	d. Mars

Put (✓) or (X):	Œ.	
1) Gravity pushes the objects away from the center of the Earth.	()
2 The gravity of the moon affects the ocean tides.	()
3 Without the Earth's gravity, the moon would float off into space.	.()
4 The change in an object's position is called force.	()
5 Magnetism may be a pushing or pulling force.	()
6 Magnets attract paper clips, which is evidence that magnets have a force).6)
7 The magnet can only exert a pulling force.	()
8 The Earth's gravity keeps all planets moving in their orbits.	()
A static book on a table isn't affected by gravity.	()
10 Gravity doesn't affect the direction of the moving objects.	()
11 Bigger planets have more gravity than small planets.	()
12 The attraction force between Sun and Earth is less than that bet	we	en
the Earth and moon.	()
13 Gravity is an invisible force, but we can see its effect.	()
14 A magnet has the force to attract metals, such as silver and gold.	()
15 Air resistance pulls a skydiver down towards the ground.	()
16 A parachute helps in increasing the speed of an object falling to	the	е
ground.	()
17 Magnets can attract all materals.	()
18 In the absence of air resistance, a parachute will drop faster t	o t	he
ground.	()
19 Both gravity and air resistance act in opposite directions from	ea	ch
other.	()
20 A paper clip reaches the ground before a feather.)
Write the scientific term:	ψ.	
1) It is the change in an object's position relative to another object.		
		1

George 2.4	1 -	100	
Fino	I Da	MIC	On

2 The effect that pulls or pushes objects to make them m	nove.	£ -
The state of the s	()
3 It is the force that pulls the objects down towards the E	arth's su	rface.
and the control of th	()
It is a celestial body that orbits the Earth.	()
5 It is a star that is located in the center of the solar system	em.()
6 It is the force of the magnet that pulls metal objects to	ward it.	
	()
7 It is the force that opposes the movement of an object	across o	solid
surface, liquids, or gases.	(
8 It is a type of friction force that slows down the falling of	f objects	in the
air.	()
9 It is a tool that the skydiver uses to slow his drop.	()
Correct the underlined words:	4	
1) The gravity of the <u>Sun</u> affects the ocean tides.	(1
2 The gravity of the Earth is stronger than the gravity of	the <u>Sun</u> .	
)
)
2 The gravity of the Earth is stronger than the gravity of	())
 The gravity of the Earth is stronger than the gravity of When two magnets repel, they pull each other. 	())
 The gravity of the Earth is stronger than the gravity of When two magnets repel, they <u>pull</u> each other. Friction force <u>speeds up</u> the movement of the object. 	()) agnet.
 The gravity of the Earth is stronger than the gravity of When two magnets repel, they <u>pull</u> each other. Friction force <u>speeds up</u> the movement of the object. <u>Gravity</u> is the force that pulls objects made of iron tower. 	(ard a ma)) agnet.
 The gravity of the Earth is stronger than the gravity of When two magnets repel, they <u>pull</u> each other. Friction force <u>speeds up</u> the movement of the object. <u>Gravity</u> is the force that pulls objects made of iron tower. 	(ard a mo) agnet) e air.
 The gravity of the Earth is stronger than the gravity of When two magnets repel, they pull each other. Friction force speeds up the movement of the object. Gravity is the force that pulls objects made of iron towo Magnetism always acts against gravity for a falling objects 	(ard a mo) agnet) e air.

WI

Complete the following using the words between the brackets: A (center - moon's gravity - Earth's gravity - Sun - orbit) 1) The _____ keeps the moon revolving in its ____ around Earth. 2 The gravity between the and planets, keeps planets revolve in fixed orbits. os satina e de la companya 3 Gravity pulls the skydivers towards the ______ of Earth. The _____ affects ocean's tides on Earth. B (Force - more - Gravity - magnetism - space - less) A person in a blimp flying in the sky is affected by gravity than a person standing on the ground. 2 _____is a pull or push that is applied to an object. a exerts only pulling force, while _____ could exert pushing or pulling forces. Earth has _____ gravity than moon, because Earth has more mass. In the following figure: 1) The force shown in the opposite figure is called _____(gravity - magnetism).

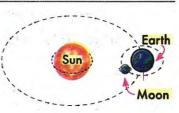
Look at the following figure, then answer:

These two magnets repel, which means that

they ____(push - pull) each other.

1)has the largest mass.

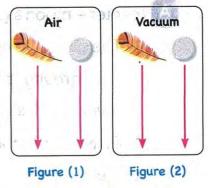
2 _____has the lowest force of gravity,



In the following figures:

- A In which figure the feather and the ball will reach the ground at the same time?
- In figure (1), if the feather reaches the ground in 10 seconds, so the ball takes

 (15 10 8) seconds to reach the ground.





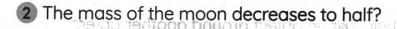
1	Give	reaso	ine	for
9	Give	least	1113	101.

- 1) The moon is attracted to Earth.
- Paper clips are pulled towards a magnet.
- 3 Astronauts float into space.
- When you throw up a ball in the air, its direction changes.
- S Gravity of Earth is greater than gravity of the moon.
- 6 Skydivers land safely when they open their parachutes.

*







ent in the oeoled in the

3 A magnet is placed near to some paper clips?

You press the brakes of your bike?

S A skydiver opens his parachute on landing?



off verify



Mari**ár**lo de treste ar

Patterns of Motion in the Sky Concept

Summary of Concept 2

It is the spinning of an object on its axis.

Revolution It is the orbiting of an object around another object.

Cycle

It is a series of events that are repeated in the same order.

It is an imaginary line passing through the North Pole and South Pole of Earth.

Earth has two motions

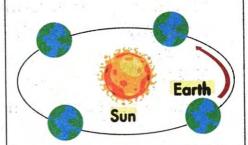
- 1 Earth rotates around its axis. (Takes one day)
- Earth rotates counterclockwise on its vertical axis at a very high speed.
- Earth is slightly tilted on its axis, where the angle of tilt changes throughout the year.

North Pole Axis

Earth's rotation on its axis causes:

- 1 The cucle of day and night occurs.
- 2 The Sun, planets, and stars appear to move across the sky.
- 3 Shadows of objects move throughout the day.

- Earth revolves around the Sun in an orbit. (Takes one year)
- Earth's path around the Sun is elliptical (oval).



Earth's revolution around the

The cycle of four seasons.

NOTE:

We can't feel the Earth's spinning on its axis, as we move at the same speed of the Earth's rotation on its axis.

Shadow:

- >>> You can observe shadows of objects moving throughout the day.
- >>> The factors that affect the length and angle of a shadow:
 - The position of the Sun affects the length and angle of the shadow.
 - The sunlight availability that changes with the change of seasons.

	In the early morning or in late afternoon	At noon
The Sun's position	The Sun is <mark>low</mark> in the sky (in the east or west)	The Sun is high above us in the sky.
The length of the formed shadow	An object has the longest shadow. Morning Afternoon	An object has the shortest shadow.

Universe:

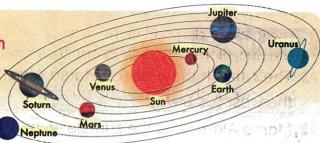
>>> The wide space that contains celestial objects such as galaxies, stars, planets, moons, comets, meteors and even human-made satellites like International Space Station, etc.

Galaxy:

A group of stars, planets and gases are held together by gravity.

Solar System:

- The solar system includes the Sun and eight planets that revolve around the Sun in fixed orbits.
- Planets rotate in their orbits at different speeds.
- Jupiter is the fastest-rotating planet in the solar system.



*

D

Stars

Stars are giant spheres of superhot gases made of mostly hydrogen and helium gases.

Stars
appear to
move across
the night sky
due to the
rotation of the
Earth on its
axis.

Some stars are larger than our Sun, while others are smaller.

The Sun

Sun is a mediumsized star.

Sun is the center of the solar system.

The Sun provides the Earth with heat and light energies.

Sunshine:

- >> The cities in the east (as Marsa Alam) see the sunrise before the cities in the west (as Siwa).
- Marsa Alam sees the sunrise 46 minutes before Siwa.
- >> The length of day in Marsa Alam is always longer than it is in Siwa.

Constellation

Constellation

 It is a group of stars that looks like a pattern of a certain shape in the sky. one of the training



Orion constellation

Properties of Stars in Constellations

Stars are not connected to each other at all.

Stars are far away from the (Earth. "

Stars' positions don't change.

Importance of Constellations

 Locations of constellations during the year help us determine the main four directions (north - south - east - west).

Motion of Constellations

Stars seem to move across the night sky. But, in fact, the positions of the stars do not change.



Earth's rotation around its axis

You can see more different constellations in the winter than in the summer.



Earth's revolution around the Sun

Moon:

- The moon doesn't create its own light, but it reflects the sunlight that falls on it.
- >> Moon phases change as the moon revolves around the Earth.

A CHARLEST STREET

>> Moon phases are changed during the lunar (Hijri) months.



Guidelines to Help Students

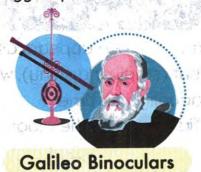
If the question says:	Moon's phase will be:
The moon appears fully illuminated. (It appears as a completely bright circle.)	Full Moon
The moon appears fully darkened.	New Moon
One half is illuminated + the other half is darkened.	First or Second Quarter
The edge of the moon's face appears illuminated. (The bright part is less than the dark one.)	First or Second Crescent
The illuminated part of the moon's face increases gradually. The bright part is greater than the dark one.	First Gibbous
The illuminated part of the moon's face decreases gradually. (The bright part is greater than the dark one.)	Second Gibbous

The moon phases during the lunar month "Hijri month":

Moon Phase	Description
1) First Crescent	 The edge of the moon's face appears as an illuminated crescent (small and shiny), where its size increases gradually with time. This phase is the first phase of the moon phases.
2 First Quarter	 One half of the moon's face is illuminated. The other half of the moon's face is darkened.
3 First Gibbous	 The bright illuminated ened part of the moon's face increases gradually. The line separating the illuminated part and the darkened part appears curved.
4 Full Moon	 The apparent face of the moon that faces the Earth is fully illuminated. This phase appears in the middle of the lunar month.
5 Second Gibbous	 The illuminated part of the moon's face decreases gradually. The line separating the darkened part and the illuminated part appears curved.
Second Quarter	 One half of the moon's face is darkened. The other half of the moon's face is illuminated.
7 Second Crescent	The edge of the moon's face is an illuminated crescent.
8 New Moon	 The apparent face of the moon that faces the Earth is fully darkened. This phase appears on the last day of the lunar month.

Using Technology to Study the Universe

>> Technology helps us invent some tools, such as:





Hubble Telescope

3) First Gibbous

(7) Second Crescent

Importance of binoculars and telescopes:

They help us take a closer look at more distant objects in greater detail, such as:

- 1) The surface of the moon
- 2 Asteroids
- 3 Our neighboring planets
- Stars in and out our galaxy

Manda de tre de porte de

Planetarium

>>> It is a place where we can see images of stars, planets, constellations, and other celestial bodies.

How the Planetarium Works swoddie bnosed @

- (1) A projector that displays images on its ceiling that looks like a dome.
- 2 Special computer programs are used to show pictures of:
 - what the sky looks like during certain times of the month or year.
 - what the sky looked like many years ago.



• He proved that the Sun is the center of the solar system.

* This phase as again

7. 5 709 9(II .

Copernicus

2 Definitions of Concept

Earth's axis	It's an imaginary line passing through the North Pole and South Pole of Earth.		
Earth rotation	It is the spinning of the Earth on its axis.		
Earth revolution	It is the orbiting of the Earth around the Sun.		
Cycle	It is a series of events that are repeated in the same order.		
Solar system	It's a system that includes the Sun and eight planets that revolve around the Sun in fixed orbits.		
Jupiter	It is the fastest-rotating planet on its axis in the solar system.		
Constellation	It is a group of stars that forms a pattern or looks like a certain shape in the sky.		
Full moon	It's a moon phase that appears in the middle of the lunar month, in which the moon is fully illuminated.		
First Crescent	It is the first phase of the moon phases.		
New Moon	It's a moon phase that appears on the last day of the lun month, in which the moon is totally dark.		
Planets	They're dark celestial bodies that revolve around the Sun in fixed orbits.		
Sun	 It's a medium-sized star. It is the only star in the solar system. It is the center of the solar system. 		
Stars though better	They are giant spheres of superhot gases; most of them are hydrogen and helium.		
Galaxy	It's a group of stars and other celestial objects held together by gravity.		
Universe	It's a wide space that contains celestial objects, such as stars, galaxies, comets, meteors, and human-made satellites.		
Atmosphere	It is a protective layer around Earth that allows some light waves to pass through while blocking some other light waves		
Planetarium	It is a place where we can see images of stars, planets, constellations, and other celestial bodies.		

Give Reasons for...

Concept 2

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- 1 The regular pattern of day and night occurs every day.
 - Due to the rotation of the Earth around its axis.
- 2 All the time, half of the Earth has day and the other half has night.
 - Due to the rotation of the Earth around its axis.
- 3 The Sun appears to move across the sky throughout the day.
 - Due to the rotation of the Earth around its axis.
- The occurrence of four seasons.
 - Due to the Earth's revolution around the Sun.
- 5 Sunrise and sunset times are different each day on Earth
 - Because of Earth's elliptical orbits and the tilt of the Earth on its axis.
- We can't feel the fast movement of the Earth.
 - Because we are moving at the same speed of Earth.
- The position of the Sun changes in the sky throughout the day.
 - Due to the Earth's rotation around its axis.
- The movement of shadows during the day.
 - Due to the Earth's rotation around its axis.
- The shadow was important for the ancient Egyptians
 - They used shadows to know time by using the sundial.
- 10 Some constellations still exist even though you cannot see them.
 - Because they are just not visible from where you are located on Earth.
- 11) The appearance of star patterns and constellations is associated with specific seasons.
 - Due to the revolution of the Earth around the Sun.
- 12 The moon appears bright in the sky, although it doesn't create its own light.
 - · Because the moon reflects the sunlight falling on it.
- 13 Stars seem bright in the night sky.
 - · Because they are made of hot gases.

- 14 The moon phases change during the Hijri month.
 - Due to the revolution of the moon around Earth.
- 15 Binoculars and telescopes have great importance for humans.
 - They help us take a closer look at more distant objects in greater detail, such as the moon's surface, asteroids, our neighboring planets, and stars
- 16 The Sun looks much bigger than other stars.
 - Because the Sun is the nearest star to Earth.
- 17 Astronauts cannot be sent to study stars or other celestial bodies.
 - Because the universe is so big, and these celestial bodies are just too far away.

What Happens if...? Concept 2

- The Earth rotates around its axis?
 - The pattern of day and night will happen.
- 2 The Earth doesn't rotate around its axis?
 - Day and night pattern will not happen.
- 3 You look at the sky in the middle of the day (at noon)?
 - You will see the sun in the center of the sky.
- Half of the Earth doesn't receive any sunlight?
 - This half of Earth will have night.
- Sou face the north direction of the Earth and look at the sky in late afternoon?
 - The Sun would be to your left in the sky.
- 6 The Earth revolves around the Sun?
 - The cycle of four seasons will occur.
- The sunrays fall on an object when the Sun is at noon? (According to the shadow's length)
 - A short shadow of the object will be formed.
- The sunrays fall on an object when the Sun is at the early morning? (According to the shadow's length)
 - A long shadow of the object will be formed.



5 Revision on Concept 2

Choose the co	rrect answer:		0
1 Gravity keeps th	e moon in a fixed	orbit around	
a. the Sun	b. the Earth	c. itself	d. another moon
2 The Earth takes	to comple	ete one rotation (around its axis. *
a. whole day	b. 24 days	c.12 hours	d. 48 hours
3 Day and night.p	henomenon occ	urs due to the ro	otation of the Earth
around			
a. the Sun		b. its axis	
c. the moon		d. the solar sys	tem
The Sun always	rises from the	and sets in	the
a. west - east	b. south - west	c. east - south	d. east - west
5 The number of s	stars in the solar s	system is	
a. one	b. eight	c. nine	d. two
6 The solar syster	n includes	· ·	
a. one moon or	nly	b. planets only	3 - 13
c. the Sun and p	olanets	d. stars and ga	laxies
7 The Earth's axis	is	9.5% 2.5%	
a. vertical	b. horizontal	c. circular	d. real
8 A city in the wes	st of Egypt sees th	ne sunrise	another city in the
east.	- E - 1 - 1 - 1		
a. after		b. before	()
c. at the same t	ime	d. earlier	100
The Earth's rotar	tion on its axis cau	uses all the follow	ring, except the
a. sunrise and s	unset of the Sun	b. sequence of	day and night
c. movement of	fshadow	d. sequence of	seasons
10depends	s on the movemen	nt of shadow thr	oughout the day.
a. Sunrise	b. Sunset	c. Sundial	d. Hand watch
11 The shortest sho	adow of an objec	t is formed	
a. in morning	b. in afternoon	c. at noon	d. at night

12		may only be visi		seasons due to the
			c. the moon	d. Jupiter
13		Annual Contract of the Contrac	the sky during th	
		position		
	c. in the winter		d. in the summ	
14		74. 74.		ges the of the
•	shadow.		irm the ong chang	,00,0110
	a. length		b. angle	
	c. color		d. length and	anale
15		ears completelu		ase, while it appears
		ght inpho		idoo, willio it appeare
			b. New Moon -	- First Ouarter
				Second Crescent
16		e moon lasts abo		Account of the control of the contro
	a. day		c. month	d. week
17			so they seem brig	
	a. Planets			d. Moon and Sun
18	The location o			s the year helps us
-	determine the		ing representations	
	a. time	b. main directio	ns c. weather	d. climate
19	Which stateme	nt about stars is	true?	- 10 H
	a. Stars are mo	ade of hot liquids	i	
	b. Stars in cons	stellations are so	close to us.	
	c. All stars have	e the same size.	d. Stars are me	ade of hot gases.
20	Moon revolves	around the Earth	n in a/an	orbit.
	a. circular	b. straight	c. elliptical	d. rectangular
21	Moon appears	as a completely	bright circle at	phase.
	a. New Moon		b. Full Moon	
	c. Second Qua	rter Moon	d. First Quarte	r
22			tional force in the	solar system.
		h Moon		d Sun

Final Revision

a. sunlight	b. rocks	c. atmosphere	d. sound waves	3
24 All the following	g can be seen in	the night sky, exce	ept	
a. moons	b. the Sun	c. stars	d. constellation	S
Put (√) or (X):		J1-		
1) Day and night	pattern occurs d	ue to the revolution	of the Earth arou	nd
the moon.			()
2 The Earth revo	lves around the	Sun once every 24	hours. ()
3 The Earth take	s 12 hours to ma	ke a half rotation ar	round its axis. ()
4 The Sun appea	ars in the same p	place in the sky all o	day. ()
5 The Sun appea	ars in the east di	rection during the e	early morning.()
6 Earth rotates of	anticlockwise on	its axis from east to	west. ()
7 Earth rotates s	lower than Jupit	er, so the day on Ju	upiter is longer th	an
24 hours.		7	()
8 The angle of the	ne tilt of the Earth	on its axis is consta	ant all the year.()
9 The length of c	day and night ar	e always equal dur	ing the winter.()
10 Earth rotates of	around its axis at	low speed.	()
11 Constellations	have similar sha	ipes in the sky.	()
12 You can see th	ne same constell	ations in the winter	and summer.()
13 Moon and star	rs make their ow	n light.	- ()
14 Both Earth and	d moon orbit the	Sun.	()
15 At full moon, w	ve can't see the r	moon in the sky.	= ()
16 The New Moo	n phase occurs	when the moon is	between the Ea	rth
and the Sun.		() () () () () () () () () ()	()
17 Stars are sup	erhot gaseous s	sphere; most of the	em are helium o	ind
nitrogen.		14 x / V**	()
18 The Sun is nec	essary for the co	ontinuity of life on E	arth. ()

Write the scientific term: www.maratedean war state	gang yur	
1 It is an imaginary line passing through the North Pole	and South	Pole
of the Earth.	()
2 It is the time taken by Earth to complete one rotation of	around its o	xis.
	()
3 It is the fastest planet during its rotation on its axis in th	e solar sys	tem.
Promoting the section of all	()
It includes the Sun and eight planets revolving around it	: ()
5 It is a group of stars that looks like a certain shape in the sky	y.()
6 It is the phase of the moon that appears in the midd	lle of the lu	Jnar
month.	. ()
7 It is the phase of the moon that appears in the last do	ay of the lu	ınar
month.	()
8 It is a celestial body that orbits the Earth.		
They are giant spheres of superhot gases; most of them	n are hydro	gen
and helium.	()
10 It is a group of stars, planets, and gases are held toget	ther by gra	vity.
28 (1)	()
11 It is the wide space that contains celestial objects, such	ch as gala	xies,
stars, and planets.	()
12 He is the scientist who proved that the Sun is the cent		
system.		
13 It is the nearest star to the Earth.		
14 It is a place where people can see images about		
constellations, and other celestial bodies.	()
Correct the underlined words:	-av5 //	
1) The Earth rotates clockwise around its axis.	17000	
2 Planets rotate on their axes at the same speed.		
3 The Earth orbits the Sun in a <u>circular</u> path.	()
The Earth rotates around its axis once every 30 hours.	()

That Revision
5 The moon is considered a medium star. ()
6 First Gibbous phase follows the First Crescent phase. ()
7 The solar system contains more than 200 stars. ()
The planetarium has a <u>triangular</u> ceiling. ()
Complete the following using the words between the brackets:
A (planets - reflects - day - middle - night - moon)
1) When half of the Earth faces the Sun, it has and the other
half has in the second subject to th
2 The Sun can be seen above in the center of the sky at the
of the day.
3 Both and don't make their own light.
We see the moon bright in the sky because it the sunlight
B (west - axis - Sun - east - 24 hours - tilt)
1) The Earth is slightly around its axis.
2 Earth rotates anticlockwise around its axis from to
3 Earth rotates around its vertical every
The solar system includes the at its center and eight planets around it.
(Sun's position - east - amount of sunlight - shortest- pattern)
1) The length and angle of shadow depend on the reaching
the Earth, and thein the sky.
2 A constellations is a group of visible stars that form a
3 At noon, the Sun forms theshadow of objects.
4 Every night, we can see stars appear from the direction.
(helium - heat - hydrogen - oxygen - light)
1) The Sun provides Earth with and
2 Most of heat and light energies of the Sun are produce due to

*

Cross out the odd word:

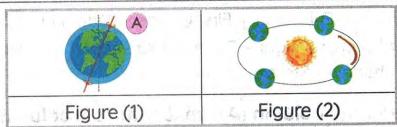
- 1 New Moon Full Moon First Quarter Day and Night(.....
- 2 Cycle of day and night Cycle of four season Change in the length of the shadow - Stars appears to move

Choose from column (A) what suits it in column (B):

Column (A)	Column (B)	
1 The Earth's axis	a. is the center of the solar system.	
2 The Sun	b. is resulted from the Earth's rotation on its axis.	
3 Day and night cycle	c. is resulted from the Earth's revolution around the Sun.	
Seasons cycle	d. an oval path.	
5 Earth's revolves around the Sun in	e. is vertical and passes through the two poles of Earth.	

Column (A)	Column (B)
1 The Sun	a. is the first-time piece used by ancient Egyptians.
2 Sundial	b. causes constellations appear at different locations across the year.
3 Earth's revolution around the Sun	c. causes the stars to appear moving across the night sky.
Earth's rotation around its axis	d. is a medium-sized star.

8 Study the following figures, then put (✓) or (X):



1) Figure (1) shows the Earth's rotation around its axis. ()
2 Figure (2) represents the revolution of the Sun around the Earth.()
3 Cycle of day and night occurs due to the movement of Earth in figure (1). (
4 The line (A) in figure (1) is a real line that passes through Earth's two poles. (
Study the opposite figure, then put (/) or (X):	
1) This constellation called "Orion".	
This constellation was named relative to a mythical	
hunter by the ancient Romans. ()	
3 We can see this constellation in the night sky all the year.	()
This constellation is made of a group of stars.	()
Study the opposite figure, then put () or (X):	
1) This represents the Full Moon phase. ()	
2 This phase occurs on the last day of the lunar	
month.	
3 First Gibbous occurs before this moon phase. ()	
4 Second Quarter occurs after this phase.	()
Study the following figure of the solar system, then put () o	r (X):
1) The Sun locates in the center of the solar	
system.	
2 The Sun is considered a planet. ()	
3 The Sun gives off light only. ()	
4 The Sun has the biggest mass in the solar	
system. ()	
5 Earth is the only planet in the solar system. (
6 There's only one moon in the solar system. (

1
-

10 The Sun appears to move across th	he sky from east to west.
What happens if:	
The Earth rotates around its axis?	
2 Half of Earth faces the Sun?	
3 The Earth stops rotating around its	s cixis?
Both Earth and Jupiter rotate on the contract of the cont	neir axes at the same speed
Stars were made of cold gases?	-i
The Sun's gravity disappears?	

Worksheets with model answer on concept (3.1)

Worksheet (1)

1-Choose the c	<u>correct ans</u>	<u>wer:</u>		
1. All the following	g are compone	nts of the atmosp	ohere, except	
a. oxygen gas.		b. nitrogen ş	gas.	
c. molten rocks.		d. water vap	oor.	
2. Rocks are broke	en down into si	maller particles d	duringproce	es
a. photosynthesis.		b. weatherin	ng S	
c. erosion.		d. respiratio	on 🕜	
3. Which of the fol	lowing is a par	rt of the hydrosp	here ?	
a. Water.	b. Air.	c. Rocks.	d. Plants.	
4. Which of the fol	lowing is a par	rt of the biospher	re?	
a. Ice.	b. clouds.	c. Water.	d. Animals.	
5. By heating of wa	ater it changes	from	. state to	
a. solid-liquid.		b. liquid —	solid.	
c liquid-gas.		d. gas liqui	id.	
2-Write the sci	entific tern	n of each of t	he following:	
1. A water body th	at is surround	ed by land.()	
2. A cycle shows th	ie continuous r	novement of wat	er from the Earth to	
the atmosphere	then to the Ear	rth again.()	
3. The process of b	reaking down	of rocks into sma	aller particles due to the effe	: C
of rain, water o	r temperature	.()	

Worksheet (2)

<u>1-Put (√) or (×):</u>
1. Earth's systems don't interact with each other. ()
2. When wind carries seeds of some plants to new places an interaction between
the atmosphere and biosphere can be observed. ()
3. Weathering of rocks because of the effect of rains is an example of an
interaction between hydrosphere and biosphere.
4. Water evaporates from the surface of a lake will move from the atmosphere
to hydrosphere. ()
2-Complete the following sentences:
1. A rat that digs a barrow in the soil is an example of the interaction
betweenand geosphere.
2. Irrigation of plants is an example of the interaction between two Earth's
systems which areand
3. Air pollution due to the burning of wood of trees is an example of an
interaction between two Earth's spheres which are
and

Worksheet (3)

1-Write the scientific term of each of the following:
1. The system of Earth all different landforms. (
2. The Earth's system which is made up of water. ()
3.A large area of the world that has similar soil , climate , plants and animals.
4. The Earth's system which consists of a mixture of gases surrounding
Earth. ()
2-Give reasons for
1. Importance of atmosphere for plants in making their food.
$2.\ \mathrm{More}\ \mathrm{than}\ 50\%$ of known living organisms live in the aquatic environments.
3. Most of the fresh water on Earth can't be used for drinking.

Worksheet (4)

1- Give reasons for:

1. Some ponds and lakes may dry up during some months.

2. No green plants can survive in the abyssal zones of oceans.

2-What happens to ...?

1. Animals that live in lakes if they dry up.



Worksheet (5)

1-Choose the correct answer:

1-Kivers and streams conta	unwater, while polius conta	ımwater
a-salt – fresh	b-fresh — salt	700

c-running – still d-still – running

2-Water lilies can live in

a-ponds b-seas

c-oceans d-deserts

2-Put ($\sqrt{}$) or (\times):

- 1-Some types of worms live in ocean. ()
- 2-Rivers and steams are running fresh water bodies. ()
- 3-Some animals live in streams such as catfish and salmon (trout). ()

Choose from column (B) what suits it in column (A):

(A)	(B)
 Shallow areas of oceans Abyssal areas of oceans Frogs Dolphins 	a. don't receive sunlight.b. contain coral reefs.c. live in salt water.d. live in fresh water.e. live in deserts.

Model answer on concept (3.1)

Worksheet (1)

1-Choose the correct answer:

- 1.c 2.b
- 3.a
- **4.d**
- 5.c

2-Write the scientific term of each of the following:

- 1. Lake
- 2. Water cycle.
- 3. Weathering

Worksheet (2

1-Put (√) or (×):

- 1. x
- 2.√
- 3.x
- 4.x

2-Complete the following sentences:

- 1.biosphere.
- 2.hydrosphere-biosphere
- 3. atmosphere-biosphere

Worksheet (3)

- 1-Write the scientific term of each of the following:
- 1. Geosphere.

2. Hydrosphere

3. Biome.

4. Atmosphere

2-Give reasons for:

- 1. Because plants fake in carbon dioxide gas from air during photosynthesis process.
- 2. Because water covers about 71% of Earth's surface.
- 3. Because most of the fresh water on Earth are in the from of frozen water.

Worksheet (4)

1-Give reasons for:

- 1. Because when the temperature increases in summer, water evaporates faster.
- 2. Because the abyssal zones don't receive sunlight, which is important for making food in plants.

2-What happens to ...?

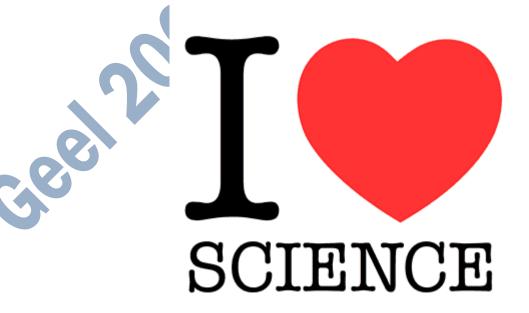
1. They have to adapt to the changes that happen or they'll die.

Worksheet (5)

1-Choose the correct answer:

2-Put (**√**) or (×):

3-Choose from column (B) What suits it in column (A):-



Worksheets with model answer on concept (3.2)

Worksheet (1)

[1] Choose the correct answer:

1- The basic liquid	matter which	is needed by huma	ns, anima	ls and plants to	
survive is	•••••				
a. milk	b. water	C. Oi	1	d. alcohol	
2- Water can conti	col the	of living organisms	bodies.		
a. length	b. height	C. temperat	ture	d. volume	
3- All the following are from sources of water on the Earth, except					
a. ground water	b. ponds	C. glaciers		d. molten rocks	
4- At the end of Nile River, there is a/anbetween Nile River and					
Mediterranean	sea.				
a. lake	b. wetland	C. Ocean	d. estuary	y	
5are formed when water collects in low-lying areas.					
a. Seas	b. Oceans	C. Lakes		d. Rivers	
6- Among the kind	s of wetlands a	ire	•••		
a. swamps and lakes b. marshes and bogs				gs	
c. ponds and oceans		d. swamp	d. swamps and estuaries		
7- Estuary is formed when the water ofmeets the water of					
a. a river - a sea		b. a river	b. a river- groundwater		
c. a sea - an ocea	0	d. a sea-a	wetland		
[2] Put (\(\sqrt{)}\) or (>	<u><):</u>				
		ater bodies . ()		
2- Among the sour	ces of fresh wa	iter are rains. ()			
3- The percentage of fresh water is higher than that of salt water, so we					
should conserve	`	•			
4- Turning off the	- /	le washing your ha	ir is from	the ways	
to conserve wat	er. ()				

5- Rivers often start in mountains in the form of estuaries. ()
6- Assail lake is surrounded by land and it is a low-lying area. ()
7-The type of water in wetlands is salt water only. ()
8- There is an estuary between Nile River and Mediterranean Sea.()
[3] Write the scientific term of each of the following:
1- It is the liquid that all living organisms need to live (
2- A type of water which is suitable for drinking ()
3- A water body that often starts in the mountain as a stream. (
4- The large water body that is surrounded by land. () 5-The water bodies that surround the continents. ()
6- It is a land area which is partially covered with water. ()
o- It is a land area which is partially covered with water. ()
[4] Complete the following sentences:
1- In High Dam, water is used to generate
2- Rivers contain water while oceans containwater.
3- Glaciers are sources of fresh water which have astate of matter.
4- We must take a quick shower to conserve
a vie must take a quiek shower to concerve
[5] Give reasons for:
1- We must conserve fresh water
2- You should turn off water tap during brushing your teeth
)
[6] What happens if?
1- Water is collected in a low-lying area.

Worksheet (2)

[1]	Choose th	e correct a	answer:		
1-P	1-People obtain their needs ofthat is found in lakes, rivers,				
stre	eams and ground	d water .		△ C○	
a -	oxygen gas	b-seaweed	c-salt water	d-fresh water.	
2-]	The area of land	where all the v	vater flows to a comn	non location as ocean is	
call	led	•			
1	•	•	c. wetland		
3-]	The level of wate	r in a river ma	y increase causing flo	ooding, when there is	
	re				
a	rainfall	b. wind	c. sunlight	d sediments.	
[2]	Put ($$) or ((X):	18		
1- V	We must conserv	ve fresh water b	oecause it is limited o	n Earth. ()	
2- I	Building factorie	s is from huma	n strategies to contro	ol and conserve	
) j	fresh water. ()	1			
3-V	Vhen there is mo	re rainfall, the	level of water in rive	ers will decrease	
	causing flooding	g. ()	4		
<u>[3</u>] Write the	scientific	term of each o	f the following:	
1- It is an area of land where all the water flows to a common location usually					
an ocean, a sea or other large water body. ()					
[4] Complete the following sentences:					
1-When the rate of rainfall decreases, the level of water in rivers will					
7	Causing				
)	2-The type of water that is found in rivers most of lakes and streams is				
water.					
[5] Give reas	ons for:			
1- Ş	Scientists tend to	preserve fresh	water sources on Ear	rth	
)) • • • •		_		• • • • • • • • • • • • • • • • • • • •	
[6]	What happ	ens if?			
	The quality of fro		mes poor. ?		
	4 y 02 11 (F ·		

Worksheet (3)

[1]	Choose	the	correct	answer:
-----	--------	-----	---------	---------

1. Tributary u	sually ends by the	e flowing of its water	into bigger
a. ocean	b. sea	C. river	d. lake
2. The correct	flowing of water	bodies that are conne	cted with others is
a. bigger rive	ers 	ies Oceans	
b. tributaries	s> bigger r	ivers → Ocean	s.
C. Oceans -	> tributa	ries> bigge	r rivers.
d. bigger rive	ers> Oceans		taries.
3.All the follow	wing reasons caus	e water pollution in a	river, except
a-litter of a n	earby trash dump).	
b-waste of a	nearby factory .		
c-chemical fe	ertilizers of a near	by farm .	
d-building a	dam across the ri	ver.	
[2] Put (√)	or (X):		
1- The water o	of tributaries flow	directly into seas and	l oceans. ()
		a river starts. ()	, ,
3-Dam can ho	ld the water behir	nd it which causes a cl	hange in the amount of
water in a wat	ter body . ()		
[3] Write th	e scientific te	erm of each of the	<u>e following:</u>
a		such as small creeks o	
flow into big	ger rivers. ()	
2- A building	established across	a river which can ho	ld water behind it.

<u> [4] Complete the following sentences using the words below</u>
(Chemical fertilizers - bays - creeks – seas - dams - streams)
1- Tributaries are considered as smallorthat flow into bigger
rivers then into large water bodies asandand
2- A farm that is found near a tributary may cause pollution to the water body
this farm using
3. Buildingacross a tributary can change the amount of water in it.
IEI Give recent few
[5] Give reasons for:
1- Farms near tributaries may cause water pollution.
[6] What happens if?
1- A trash dump is established near a tributary that is connected with a river.
1- A trash dump is established hear a tributary that is connected with a river.

Worksheet (4)

Q.1) Complete the	<u>following:</u>		
1- Plastic is made from	while p	aper and wood are	made from
2- The run out of	• • • • • • • • • • • • • • • • • • • •	causes wells to	become dry.
3- To conserve water,	we cantime of	washing our hands	0
Q.2) Choose the c	orrect answei	<u>a</u>	10
1- If some rabbits are as an example of	_		s ,this is considered
a- Deforestation	b- preservation	c- sustainabili	d- pollution
2- Prevent developing example of		ed Protectorate is c	onsidered as an
a- Preservation	b- pollu	ition	
c- sustainability		ımption	
-		30	
3- Cutting down too m	nany trees of fores	ts leads to	•••••
a. deforestation and	l soil deposition.	b- overpopulation	on and soil erosion
c. deforestation and	l soil erosion.	d- overpopulation	and soil deposition
4- Family (A) Consists	of 3 members an	d family (B) consis	ts of 4 members, if
you know that each	member use 20 li	ters to washing ha	nd daily, so the tota
amount of water th	at is used by famil	ly (A) is	.that is used by
family (B).			
a. more than	-less than	c- double	d- equal to
Q.3) Write scienti	fic term :		
1- The action of contro	ol reaching of hun	nans to the natural	resources.
	C	()
2- It means using reso	urces in a way tha	t does not negative	ely affect the future
supply of theses res		(

Q.4) G	ive reason	for:
--------	------------	------

- 1- We should turn of water during washing dishes.
- 2- Countries prevent using or developing natural resources in some protected areas of land.

Q.5) Choose from column (B) what suits it in column (A):

(A)	(B)
1- Cotton	a- Can be used in making plastic.
2- Oil products	b- Can be used in making paper.
3- Trees	c- Can be used in making clothes.
	d- Can be used in making cans.

Worksheet (5)

(Q.1) Put (V) or	<u>(X):</u>		
1- Recycling of w	astewater means remo	oving waste material	s from it.
2- Dams can be u	sed to filter polluted w	vater to be used agai	n.
3- Adding some o	f mud to a clean water	r can pollute it.	
4- Cotton can be	used as a filter to remo	ove waste from wate	r. ()
5-Water is consid	ered as a nonrenewab	le natural resource.	()
Q.2) Choose t	he correct answe	er:	
1ca	n be used to recycle w	astewater to be used	again in human
activities.			
a- Bottles	b-Filters	c- Dams	d- Generators
2- All the followin	ng materials can be us	ed to filter wastewat	er in simple water
filter ,except		•	
a- Cotton	b- wood	c- charcoal	d- sand
3pr	ocess is used to get filt	ered water from pol	luted water.
a- Recycling	b- Sustainability	c- Preservation	d- Conservation
4-Sand, charcoal	and cotton can be use	ed to remove all the	following materials
from wastewa	ter, except	• • • • • • • • • • • • • • • • • • • •	
a. small pieces	of plastic. b	- salt dissolves in wa	ter
C. small parti	cles of mud	d-small pieces of roc	eks

,	e water filter, wastewater n hen charcoal then sand	nust pass throughb- cotton hen sand then mud.
)	oal hen cotton then sand.	
Q.3) What	t happens if:	↓ C
- You mix c	elear water with small amou	
	· • • • • • • • • • • • • • • • • • • •	
Q.4) Give	reason:	
- Scientists	recycle fresh wastewater to	get filtered water again.
•		
		76
Q.5) Look	k at the following figu	re, then answer:
W1.1 1.0421V.		
1		
2		1
	4	3
	5	

- A) Label the figure using the following words: (charcoal- wastewater- cotton- filtered water- sand)
- B) The tool above shows a simple,and it is used to removematerials from wastewater. (complete)

Worksheet (6)

Q.1) Put (√) or (x):
1-In water treatment plants, harmful materials are removed from wastewater to reuse it again. ()
2- Wastewater engineers do not test the treated water after finishing the water treatment process. ()
3- Wastewater engineers decide where to build water treatment plants. ()
4- Hydrologists are scientists that work on recycling wastewater in water treatment plants. () Q.2) Write the scientific term:
1- They are stations which recycle wastewater by removing harmful materials
from wastewater to reuse it. ()
2- Scientists who work in water treatment plants. ()
3- It is the water that has already been used in homes and different industries. () Q.3) Give reason for:
-Wastewater engineers test the treated water.

Q.4) Choose the correct answ	<u>er:</u>
1- All the following may happen to the	treated water, except
a- It is used again by human	b- it is released into air
c- it is released to river	d- it is released to lakes
2-Water cycle is considered as an exai	mple of
a-Recycling water	b- preservation water
c- overusing water	d- conservation water
Q.5) Complete the following:	C.C.
1- Wastewater engineers work in	plants and design tools that provide
us with clean	8
2- Water treatment plants recycle the.	by removing harmful
materials from it to reuse again.	800
3- Wastewater engineers design ways t	o protect communities
from.	

Model answer on concept (3.2)

Worksheet (1)

{1} 1-b / 2-c / 3-d / 4-d / 5-c / 6-b / 7-a

{2} 1-($\sqrt{}$) / 2-($\sqrt{}$) / 3-(X) / 4-($\sqrt{}$) / 5-(×) / 6-($\sqrt{}$) / 7-(×) / 8 -($\sqrt{}$)

9{3}

1-Water 2-Fresh water 3-River 4-Lake 5-Ocean 6-Wetland

- {4} 1- electricity 2- fresh salt 3- solid 4- fresh water
- {5} 1- Because there is a limited amount of fresh water on earth
 - 2- To conserve fresh water
- (6) 1-A lake is formed

Worksheet (2)

{1} 1-d / 2-d / 3-a

- {2} 1- (v) 2-(×) 3- (×)
- {3} 1- Watershed
- {4} 1- decrease drought / 2- fresh
- [5] 1- Because, the amount of fresh water is limited on Earth
- (6) 1- It leads to death of living organisms and extinction of some

species live in fresh water.

Worksheet (3)

{1} 1-c / 2-b / 3-d

- {2} 1- (×) / 2- (v) / 3- (v)
- {3} 1- Tributaries / 2- dam
- [4] 1- Creeks streams bays seas / 2- chemical fertilizers / 3- dams

(5) 1- Due to using of chemical fertilizers that cause water pollution
6 1- The litter of the trash dump will be blown into the water of tributary then into th
river causing water pollution.
Worksheet (4)
Q.1) Complete:
1-oil products – trees . 2- groundwater 3- decreases.
Q.2) Choose the correct answer:
1- c / 2- a / 3- c / 4- b
Q.3)Write scientific term:
1- preservation. 2- sustainability.
Q.4) Give reason for:
1- To conserve fresh water. 2- To preserve natural resources.
Q.5) Choose from column (B) what suits it in column (A):
1.c 2.a 3.b
Worksheet (5)
Q.1) Put (v) or (x):
1- (v) / 2- (x) / 3- (x) / 4- (v) / 5- (x)
Q.2) Choose the correct answer:
1- b / 2- b / 3- a / 4 –b / 5-d
Q.3) What happens if:
It will become dirty water.
Q.4) Give reason:
Because fresh water is a limited renewable natural resource which is very
important for all living organisms.

Q.5) Look at the following figure, then answer:

- A) 1- wastewater
 2- sand
 3- charcoal
 - 4- cotton
- 5- filtered water.

B) Water filter - harmful

Worksheet (6)

Q.1) Put (V) or (x):

- **1- (√**)
- 2- (x)
- 3-(<u>√</u>)
- 4-(x)

Q.2) Write the scientific term:

- 1- Water treatment plants.
- 2- Wastewater engineers.
 - 3- Wastewater.

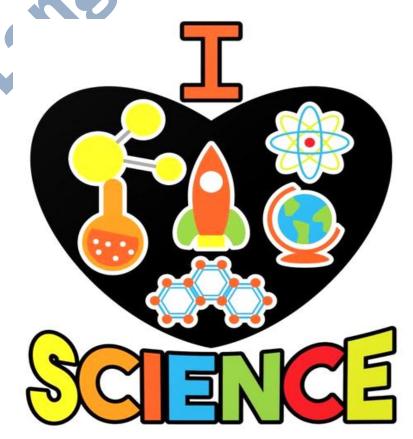
Q.3) Give reason for:

To make sure it is safe before the water is released to rivers and lakes or used by human.

Q.4) Choose the correct answer:

1-b

- 2 -a
- Q.5) Complete the following:
- 1-water treatment -water.
- 2-wastewater.
- 3- Floods.





Worksheets with model answer on concept (4.1)

Worksheet (1)

1-Choose the correct answer

1. A boy on a slice	de moves down tow	ard the ground due	to the effect of
a. the boy's heigh	ıt.	b. gra	vity.
c. friction.		d. th	e temperature of air.
2. Gravity keeps	the moon in orbit a	around	
a. Sun.	b. Earth.	c. itself.	d. another moon
3. Gravitational	force of Earth is af	fected by	
a. mass and time	•	b. ma	ss and distance
c. mass only.		d. di	stance only
4. If there is no l	Earth's gravity, the	moon would	•••••
a. revolves faster	around Earth	b. stil	l orbit the Earth
c. attracts to Ear	th.	d. flo	oats off into space
5. All the followi	ing are properties o	f Earth's gravity, ex	ccept
a. it pushes object	ets upward.	b. it affects	s the moon.
c. it pulls objects6. Earth attracts	downward. s objects towards		pe of attraction force.
a. its center.	b. the sky.	c. the moon.	d. the sun.
2- Write the scien	tific term of each of	the following:	
1. A force that p	pulls object down to	oward the Earth's si	ırface.
2. A celestial bo	(ody that orbits the E	Earth.)
2 4 1	()
3. A phenomeno	_	eans and seas due to	gravity of moon.
	•		



Worksheet (2)

<u>1-Put (√) or (×)</u>

1. Magnet must touch objects to attract them. ()
2. Force is the reason of motion of any body.
3. Magnet has an invisible force called magnetism.
4. Gravity is similar to magnetism because both of them has only pulling force.
5. After leaving a squeezed spring, it has no force to return back to its original state.
6. Small planets have bigger gravity than big planets.
7. Gravity affects only on the moving objects but doesn't affect the objects at rest.
8. Gravity is attraction or repulsion force between two objects. ()
2- Give reasons for:
1. Depart aling are nulled toward the magnet
1. Paper clips are pulled toward the magnet.
2. The ball changes its direction after we throw it upwards.
3. Gravity of Earth is greater than gravity of the moon.
3. Gravity of Earth is greater than gravity of the moon.
3- What happens if?
1 Van anna and it than been it force
1. You squeeze a spring then leave it free.
2. There is no gravity on Earth.



Worksheet (3)

1- Choose the corr	<u>ect answer:</u>				
1fo	orce acts on all obje	cts on Earth.			
a. Gravity	b. Speed	c. Electric	d. mag	gnetis	m
2. Gravity depend	ls on the	of a body	y.		
a. speed	b. mass	c. length	d.	age	
3. A table stands	on the ground need	sto m	ove.		
a. sunlight	b. mass	c. force	5	d. ai	ir
<u>2- Put (V) or (X):</u>		400			
1. All objects on I	Earth's surface is af	fected by magneti	sm force.	()
2. Gravity of Eart	th push objects tow	ards its center.		()
3. The direction a	nd mass of an obje	ct are changed du	e to gravity.	()
4. Any object on l	Earth's surface is at	ffected by repulsion	on force of gra	wity(
3- Complete the fo	llowing sentences u (Direction - grav	sing words below: ity- center - pulling	g)		
1. The direction of Earth.	of Earth's gravity is			. of	
2. The force of gr	avity is always Of movement.	force, and	l it changes		
	• • • • • • • • • • • • • • • • • • • •	depending on its	s mass.		



Worksheet (4)

1- Complete the following sentences:

1.	A magnet has force that attracts and pulls metal objects
	toward it.
2.	A parachute in air is affected by that acts against
	the force of Earth.
3.	A person can control the speed of his bike by using to slow
	down its movement.
4.	The force that arises between the bicycle brake and the tires is
	calledwhich slows down the movement of the bicycle.
5.	Air resistance is a type offorce.
6.	The direction of force opposes the direction of a body
	moves through air.
7.	The attraction force between the Sun and Earth is than that
	between Earth and the moon because the Sun hasmass.
2-	Write the scientific term of each of the following:
1.	The force that slows down the movement of objects through air.
	()
2.	The force by which metals are attracted or pulled to a magnet.
(()
	A type of friction force that opposes the movement of an object as it passes through air.
4.	
5.	The tool that is used by skydiver to slow his drop.
	()



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.) =	TIVE	I KUNUUN	
•		- CODO III	

1. Skydiver opens his parachute during land	ing.
2. When you press the bicycle brake, its spee seconds.	ed will stop moving after few
3. Some iron nails are attracted to a magnet.	
	40
$\frac{\textit{Worksheet}}{1 - \textit{Put}(\sqrt{)} \textit{ or } (x):}$	130
1. Air resistance is a factor that speeds up Earth. (the falling objects toward the
2. All objects on Earth's surface are affected objects downward.	()
3. There is no air in space so, air resistant objects through space.	()
4. If there is no air resistance on Earth, al surface at the same moment when dropp	· ·
5. Air resistance force acts in the opposite di	rection of gravity force.
6. Heavier objects reach Earth's surface be	efore smaller objects due to the
effect of air resistance which affects their	movement. ()
7. Air resistance is a type of pulling force.	()



2- Complete the following sentences using the words below:

(Law of Motion -	slows down -	gravity- air resistance -	longer - shorter	- constant)

(Law of Motion - slows down - gro	avity- air resistance - longer - shorter - constant)
<u>-</u>	jects down toward Earth's surface is
called	
2. When the skydiver	opens his parachute the force
ofmakes its s	
3. When throw a plastic ball	with holes from 5-meter height, it wil
take time to a	reach the ground while a paper clip
	n it is thrown from the same height.
4. The law which states that the	e force of gravity is and acts on al
objects in the same way is call	led
3	200
14/0	rksliget (6)
<u> </u>	TKSDEST (0)
1- Choose the correct answer:	
1. The force of	keeps the planets on their paths around
the Sun.	or the planets of their paths around
a air ragistaria	an a gravity d alactricity
	on c. gravity d. electricity
places.	force that holds all objects in their
-	
a. visible pulling	b. visible pushing
c. invisible pulling	d. invisible
	ne Sun in fixed orbits.
a. oval b. irregular	c. rectangular d. triangular
4. The speed of Earth's revolut	tion around the Sun is nearly
km per hour.	
a. more than 100,000	b. more than 200,000
c. less than 100,000	d. less than 50,000
,	,
5 is (are) the center of the solar system

Geel 2000 Language	Schools		(ZOOO	
a. The Earth		b. The Sun		•
c. The moon and Ear	th	d. The Sun an	d Earth	
2- Put (V) or (x):				
1. The Sun revolves a	round Earth	•	()	
2. The planets revolv force.	e around the	Sun by the effect of	of gravitational pushing (
3. Gravity is an attra			ily.	
4. The orbit of each p				
5. The Earth's gravit				_
Sun. ()	ias Copernic	us stated that Ea	rth revolves around th	e
Sun. ()			9	
Worksheet	s with m	odel ansy	on concept	
		(4.2)		
	Wor	kshevt (1)		
1- Choose the corre	ect answer	20		
1. The imaginary li		ses through Eart	th's center is called	
a. the day. b. t	he axis.	c. the night	d. the pole.	
2. The orbiting of a	n object ar	ound another ob	ject is called	
a. revolution. b.				
3. the appears in th			-	
		c. north	d. south	
2-Complete the foll			vords below:	
			24 hours – earth)	
1. Occurrence of da	ay and nigh	t is due to the ro	tation ofon	
its				
2. Earth completes	one rotatio	n on its axis onc	e every	
3. In the early mor	ning the Su	n appears in	while at	
noon it appears	_			
In				

Geel 2000 Language Schools 3- Give reasons for: Occurrence of day and night. 2. Half of Earth appears dark at night. 3. The Sun appears as it moves across the sky. 4- What happens if ..? 1-Earth doesn't rotate on its axis. 2-Half of Earth faces the Sun,

3-Earth completes its spinning on its axis in 12 hours only.



a. vertical



Worksheet (2)

	WOINSHEEL (Z)
1-Complete th	ne following sentences using the words below
	(Jupiter- cycle -Sun)
1. Earth's rev	olution around the causes the cycle of season
2. The fastest	rotating planet in the solar system is
3. The series of	of events that are repeated in the same order is
called	
2- Choose from	m column (B) what suits it in column (A):
(A)	(B)
1. Jupiter	a. is the center of the solar system.
2. Earth	b. is the fastest planet that rotates on its axis
3. The Sun	c. is the planet that completes one cycle on its axis in 24
	hours.
	d. is the path in which planets revolve around the Sun.
	240
1	2
3-Write the so	cientific term of each of the following:
1. The fast	est planet during its rotation on its axis.
2. The time	e taken by Earth to complete one rotation on its axis.
3. A pheno	menon occurs due to Earth's revolution around the Sun.
CAboogo the	
4- choose the	correct answer :
1- In Egypt	t the cities in see the sunrise before the cities in
a. east – wo	est b. west – east c. north – south d- south – north
2- the earth	n's axis is

c. circular

d. real

b. horizontal



- 3-the space craft that orbits earth takes aboutto make one tur around earth.
- a, more than 3 hours
- b. more than one hour
- c. Less than 2hours and more than one hour
- d. Less than one hour and more than half an hour

1-Complete the following sentences

- 1. Earth's rotation on......causes the Sun seems to rise in......direction and sets in...... direction.
- 2. Formation of......of objects is due to movement of across the sky.
- 3. The first time piece that is used by ancient Egyptians to know the time is called.....
- 4. The position of the Sun in the sky affects...... and...... and...... of shadows of objects.
- 5. In morning and..... the Sun forms longer shadow of an object.
- 6. At noon the Sun forms.....shadow of an object.



2-Choose from column (B) what suits it in column (A):

(A)	(B)
1. Day and night phenomenon	a, occurs due to the movement of the Sun in the sky.
2. Four seasons phenomenon	b. occurs when Earth completes one cycle on its axis.
3. Formation of shadows	C. Occurs due to the revolution of the moon around Earth.
	d. occurs due to the revolution of Earth around the Sun.

3-Put $(\sqrt{})$ or (x):

1.	Earth	rotates	on it	ts axis	at lov	w spe	ed.	()
								` ,	,

- 2. We can feel the movement of Earth easily. ()
- 3. All objects on Earth's surface move with the same speed of Earth.

 ()
- 4. Movement of objects in the sky is due to the Earth revolution around the Sun. (
- 5. The position of the shadow of Cairo Tower will not change during the day. ()



Worksheet (4)

1. Choose the cor	rect answer		
1. The group of st	tars that make a	certain shape in the sky is	called
a. solar system.	b. universe.	C. constellation.	d. ecosystem.
2. Constellation a	ppear	in the sky during the year.	. 00
a. at different pos	sitions	b. at the same position	100
C. in winter only		d. in summer only	
3. All the following	ng are from the p	roperties of constellations,	, except.
a. they consist of	stars and planets	. 60	
b. they change the	eir positions thro	oughout the year.	
C. they seem to m	nove across the ni	ight sky.	
d. they can form	certain shapes in	the sky.	
4. Every night, w	e can see new sta	rs appear from direction	n.
a. north	b. south	C. east	d. west
5are cel	estial bodies that	make their own light.	
a. Moons and pla	nets	b. The Sun and	l stars
C. The Sun and p	lanets.	D. Earth and the	he sun
2. Correct the un	derlined word:		
1. Constellation c	onsists of a group	p of <u>planets</u> that form a pa	ttern. (
2. Every night, ne	ew stars appear f	rom <u>west</u> . ()
3 Junitar rayalya	os around the Sur	n in a rectangular orbit (,



Worksheet (5)

1-cross the odd word:

- 1-Crescent shadow full moon gibbous
- 2-Moon sun earth Jupiter .

2-write the scientific term:

- 1-Dark object revolve around the earth and reflect the sun light.
- 2-The moon phase at which moon seems completely dark.
- 3-The moon phase at which moon seems completely bright
 . (.....)
- 4-The moon phase at which one edge only appears bright
- 3- Complete the following:
- **1-** Through the month, we can see different of the moon in the sky .
- **2-** The moon orbitsand both of them orbit
- 3- All moon phases are repeated every
- **4-At.....** phase, the moon appears completely shining in the sky at night.



Worksheet (6)

1. Complete the following sentences using the words below	1.	Complete	the foll	lowing ser	itences using	the words	s below:
---	----	----------	----------	------------	---------------	-----------	----------

1. The wide space that contains celestial objects is called.

(Galaxy - atmosphere - universe)

- 2. A protective layer around Earth that allows some light waves pass to Earth and blocks other light waves is called
- 3. Group of stars, planets and gases held together by gravity is called
- 2-Write the scientific term of each of the following:
- 1. It contains the Sun, eight planets and more than 200 moons. (.....)
- 2. The scientist who discovered that the Sun is the center of our solar system.

(.....)

3. The scientist who discovered that how the Sun converts matter directly into energy.

(.....)

- 4. It is a medium-sized star that provides us with heat and light.
- 5. They are giant spheres of superhot gases most of them are hydrogen and helium. (.....)
- 6. It is a group of stars, planets and gases held together by gravity.

(.....)

7. It is a wide space that contains celestial bodies as stars, galaxies, comets, meteors and satellites. (......)



Choose from col	umn (B) what suits it in column (A):
(A)	(B)
1. Albert	a. Orbits around Earth.
Einstein	b. Locates at the center of the solar system.
2. Copernicus	c. Proved that the Sun is the center of the solar
3. The Sun	system.
	d. Explained how the Sun converts matter directly
	into energy.
Write Hee	cientific term :



Model answer on concept (4.1)

Worksheet (1)

1- choose

- 1. b 2. b 3. b 4. d 5. a 6. a
- 2- Write scientific term
- 1. Gravity. 2. The moon. 3. The ocean tides.

Worksheet (2)

1 - Put(V) or(x)

- 1. (x) 2. (\checkmark) 3. (\checkmark) 4. (x) 5. (x) 6. (x) 7. (x) 8.(X)
- 2- Give reason
- 1. Because of the force of magnetism.
- 2. Because gravity force always pulls it downwards.
- 3. Because the mass of Earth is greater than the mass of the moon.
- 3- What happen
- 1. The spring will be pushed back when you leave it free.
- 2. All objects on its surface will float off into space.

Worksheet (3)

1- Choose

- 1. a 2. b 3. c
- 2- Put (V) or (x)
- 1. (x) 2. (x) 3. (x) 4. (x)
- 3- Complete
- 1. Center 2. Pulling direction 3. Gravity



Worksheet (4)

1- Complete

- 1. Magnetism 2.air resistance gravity
- 3.Brake 4. Friction 5. Friction 6. air resistance 7. bigger bigger

2- Write scientific term

1. Air resistance. 2. Magnetism. 3. Air resistance. 4. Parachute

3- Give reason

- 1. To slow down his speed due to air resistance.
- 2. Because the brake produces friction force
- 3. Because magnetism force pulls them to the magnet
- 4.

Worksheet (5)

1- Put (V) or (x)

1. (x) 2. (\checkmark) 3. (x) 4. (\checkmark) 5. (\checkmark) 6. (\checkmark) 7. (x)

2- Complete

1. gravity. 2.air resistance - slows down. 3. longer-shorter

4.constant-law of motion

Worksheet (6)

1- Choose

- 1. c 2. c 3. a 4. a 5. b
- 2- Put(V) or(x)
- 1. (x) 2. (x) 3. (x) 4. (\checkmark) 5. (x) 6. (\checkmark)



Model answer on concept [4.2]

Worksheet (1)

1- Choose the correct answer

- 1. (b) 2. (a) 3. (a).
- 2-Complete the following sentences using the words below:
- 1-Earth axis 2-24 hours 3-East The center of the sky Earth

3-Give reasons for:

- 1. Due to the rotation of Earth on its axis.
- 2. Because it doesn't receive sunlight.
- 3. Due to the rotation of Earth on its axis.

4-What happens if....?

- 1. Phenomenon of day and night will not happen.
- 2. This half has day.
- 3. Day and night phenomenon happens.

Worksheet (2)

1-Complete the following sentences

1-sun 2-jupiter 3-cycle

2-Match

1-b 2-c 3-a

3-Write the scientific term of each of the following:

- 1. Jupiter. 2. Day 3. Four seasons.
- **4-choose the correct answer:**
 - 1- a 2- a 3- c

Worksheet (3)



1-Complete

- 1. its axis east- west
- 2. Shadows the Sun
- 3. sundial.

- 4. the length angles
- 5. Afternoon

6. shorter

2-Match

1-b

- **2-d**
- 3-a

3-Put ($\sqrt{}$) or (\times)

- 1. (X)
- 2. (×) 3. ($\sqrt{}$) 4. (×) 5. (×)

6. (×) 7. (√) Worksheet (4)

1- Choose the correct answer

- 2. A 1. c
- 3. A
- 4. C
- 5. B
- **7.c**

2-Correct the underlined word:

- 1. Stars
- 2. East
- 3. An oval

Worksheet (5)

1-cross the odd word:

1-shadow 2- sun

2-write the scientific term:

- 2- new moon phase 3- full moon 4- crescent
- 2-Complete the following:
- 1-Phases 2- earth sun 3- month 4- crescent



Worksheet (6)

1-Compete:

1- Universe 2- atmosphere 3- Galaxy

2-Write the scientific term of each of the following:

1. The solar system. 2. Copernicus. 3. Albert Einstein.

6. Galaxy.

4. The Sun. 5. Stars.

7. The universe. 8. The atmosphere.

3-Match

1-d 3-b 2-c

2- Planetarium

Sheet (I)

I. Which of I	he following is a part of	the biosphere?	
a) Ice	b) clouds	c) water	d) animals
2 is k	nown as the lithosphere	•	
a) biosphei	re b) atmosphere	c) geosphere	d)hydrosphere
3. groundwate	er present under the Ea	rth's surface and so	I porous, this is
an interact	ion between		
a) hydrosp	here — geosphere	c) biosphere-at	mosphere
b) geosphe	re — atmosphere	d) hydrosphere	– biosphere
4. 96.5% of ea	rth's water is		
a) Salty	b) evaporating	c) fresh	d) boiling
	ollowing statements:		
mpicie me i	onowing statements.	-/	
(air resistan	c <mark>e – wet</mark> land – gravity – geo	sphere – biosphere – su	irface – center)
A rat that digs	a burrow in the soil is	an interaction betwe	en li <mark>thosphere</mark>
	is partially covered with	water is called	
	Earth has	×	
A sour a bis a -t ass		aepenaing on its i	riass.

Grade $(5) - 2^{nd}$ term – Final Revision

Pu	t() or (X) :	
	 Rivers and streams are still freshwater bodies. All parts of Earth receive sunlight at the same time. Earth revolves around the sun in a fixed path. Cotton can be used to filter wastes from wastewater. Wastewater engineers are scientists that work in the planetarium (who design the programs that are used to study the celestial bodies. What happens if the Earth stops spinning around its axis? 	
Wr	rite the scientific term:	
1.	The action of control reaching of humans to control reaching of humans to natural resources or using them.	
2.	The phase of the moon in which the whole face of the moon faces the sun, and the other half faces the Earth	
3.	The giant spheres that are made out of superhotgases, most of them are helium and hydrogen.	
4.	The force by which a magnet attracts magnetic materials towards it.	
5.	It contains the sun in its centre, 8 planets and 200moons.	
6.	An imaginary line that passes through the two poles of	

sheet (2)

Vrite the so	ientific term:		
I- The land	hat is partially covered by water.		
2- The water	that has been already used before.		
3- The wide	extended space that contains all		
celestial t	odies.		
4- The action	of manage resources to use them in		
the way t	at doesn't affect the future supply.		
5- The force	that changes the direction of throwing		
objects up			
cut ($$) or ($$	<u>):</u>		
- If there i	no hydrosphere, the biosphere will not exist.	(
- We can ol	serve the moon and the sun at night.	(
	a paper and a feather from the same height, they will fall e same time.	(
- Our solar	system contains thousands of stars.	(
- Placing co	ws in many small grass areas is considered as sustainable	(`
situation.			Į
What ha	pens to the gravity of the sun if its mass decreases?	Г	

choose the correct answer:			
I- All the following are used	to filter	wastewater except -	
a) Cotton b) wood		c) charcoal	d) sand
2- Most of freshwater found	in eartl	h in the form of	
a) Streams b) river	s	c) groundwater	d) glaciers
3- In late afternoon, the sun	appears	in the direc	tion of the sky.
a) East b) west		c) north	d) south
4- Mountains and valleys are	conside	red as a part of	
a) Biosphere b) atmo	sphere	c) geosphere	d) biosphere
5- If there is a repulsion for	ce betwe	een 2 magnets, so the	ey will move
a) Away from each other		c) towards each ot	her
b) To Earth's surface		d) to the space	
Match;			
A		В	
I. Constellation	a) Any	body that swims	
2. Air resistance	b) A 91	roup of stars that rota ravity.	ate together in space
3. International space station		body that swims in s nets, planets	space such as stars,
4. Galaxies	d) Rota	ates around the earth	h on <mark>e every 90 m</mark> in.
5. Celestial bodies	e) A 91	r <mark>ou</mark> p of stars <mark>form a c</mark>	certain shape.
1 2	3	4	5

sheet (3)				
choose the correct answer:				
CHOOSE THE COTTECT ANSWER				
I. We can see thousands of in the	sky that give off ligh	nt and heat.		
a) Moons b) stars	c) planets	d) satellites		
2. The fastest planet that rotates aroun	nd the sun is			
a) Earth b) mercury	c) Venus	d) Jupiter		
3. All the following are characteristics	of abyssal zone exce	pt		
a) They are very deep areas	c) they get much lig	ht		
b) Thet don't get sunlight	d) they don't have n	nany animals		
4. If there is no air resistance and we	drop an iron cube an	d a wooden cube		
at the same time from the same he	ight they will			
a) Reach the floor at the same time	c) reach the floor a	t different times		
b) Move upwards against the gravity	d) be affected by m	agnetic force		
5. Water that covers most of the Earth	's surface is			
a) Salty in rivers	c) fresh in glaciers			
b) Frech in groundwater	d) salty in oceans			
Put (√) or (X):				
I. Both catfish and dolphins adapt in s	treams.	()		
2. Magnetism is a force that attracts	metal objects by pulli	ng on them. ()		
3. Air resistance force acts in the opp	osite direction of gra	vity f <mark>orce. (</mark>)		
4. The sun is the biggest star in the u	ni <mark>ver</mark> se.	()		
5. About three quarter of Earth surfa	ce is covered with m	ountains. ()		
What happens to the shadow of an obje	ct if the sun locates a	t east or west in		
the sky?				

1. Th	
	e large are of land that have the same weather,
S0	, and wildlife.
2. Th	e phenomenon that occurs due to Earth's rotation
on	its axis.
3. Th	e phenomenon that occurs due to earth revolution
ar	und the sun.
4. Tt	e phenomenon that occurs due to the gravity and
m	vement of the moon.
5. W	ter bodies that surround the continents.
•	te the following statement: The sun affects of the
	hadows of objects.
2.	he earth is surrounded by that allows some light
	vaves to pass through and block others.
3.	f the mass of the moon increases than its real mass, its gravitational
	orce
	orce The gravity between sun and mercury is than the
4.	orce The gravity between sun and mercury is than the ravity between sun and Earth.

	sheet (4)		
ut ((v) or (X):		
	hanging the location of shadows of objects on earth proves that Earth	(
	evolves around the sun.		
	onstellations have similar shapes and locations in the sky.	_(_	
	ome telescopes cannot observe the distant celestial bodies v=because	(
0	f the presence of atmosphere that blocks some light.		
4. O	ceans and seas circulate in patterns called ocean currents.	(
5. G	rravity pushes objects towards the center of the Earth.	_(_	
Vrit	e the scientific term:		
I. T	he force that opposes the motion of a body across a		
S	urface or liquid or a gas.		
2. T	he system that includes all living organisms such as		
n	nicro-organisms, plants, animals, and humans.		
3. T	he type of water that forms 3.5% of water on Earth.		
4. A	land that is partially covered with water.		
5. T	he group of stars, and celestial bodies held together		
Ь	y gravity.		
Vhat	happens if water leaked into Earth through a layer of porous rocks?		
Ŧ		I	
3			

Choose the correct answer:	
I- The appearance of constellation C	orion in the sky is evidence of
a) Rotation of earth on its axis and	around the sun.
b) Constellation of stars in the sky	is geometrical figures.
c) Rotation of the moon around its	axis and around the sun.
d) Apparent motion of the sun due	to the rotation of Earth on its axis
· • •	rth's surface in rock and soil pores. This
is an interaction between	
a) Hydrosphere and biosphere	c) geosphere and biosphere
b) Geosphere and hydrosphere	d) atmosphere and geosphere
3- The force that affecting the mod	•
a) Earth's gravity	c) sun's gravity
b) Moon's gravity	d) earth's magnetism
4 and are among the	· •
a) Swamps – ponds	c) marshes — bogs
b) Ponds — oceans	d) swamps — estuaries
5- The cycle of day and night is due	
	c) Revolution of earth around the sun
b) Vibration of earth	d) revolution of moon around sun
6- Earth rotates on its axis.	
a) Clockwise	c) from north to south
b) anticlockwise	d) from south to north
Write the scientific term:	

I- The law that states that the force of gravity is constant and acts on all objects in the same way.

2- The area along the coast that appears	at low tides
and disappears at high tides.	
3– A zone that is located in deep areas of	oceans
4– The force that attracts paper clips to t	he magnet
5– A water form that is formed when wa	ter is
collected in low land.	
Give reasons why constellations ap	pear to be moving in the sky.
	<u> </u>
complete the following statements:	
I and	cannot make their own light.
2. People use to deter	
Earth.	
3. according to water movement, pond	have water compared
to oceans that have	water.
4 are scienti	sts that work in water treatment
stations that work on removing wast	
5. Shallow areas contain	and
	speed of parachute during its
landing.	Special or join actual or gain trights
7. Earth revolves around its axis and the	he angle of changes
	te diffic the charges
throughout the year.	
	Annual and the Control of the Contro
Give reasons for the occurrence of different	sunrise and sunser times each day on

Sheet (5)

Cł	hoose the correct answer:
	If the moon's mass is doubled,
	a) Its distance away from Earth is doubled.
	b) The moon may collide with Earth.
	c) It attracts the Earth d) it goes away from Earth.
7	Catfish can survive in water environment.
۷.	
	a) Salt and still c) fresh and fast
	b) Salt and current d) fresh and still
3.	The group of stars that make a certain shape in the sky is called
	a) Solar system c) constellation
	b) Universe d) ecosystem
4.	An estuary is formed when meets with
	a) Sea – ocean c) river – stream
	b) Groundwater — river d) stream — ocean
5.	The parachute helps in
	a) Increasing the speed of the object by decreasing the air resistance
Ř	b) decreasing the speed of the object by increasing the air resistance
	c) Increasing the speed of the object by increasing the air resistance
	d) decreasing the speed of the object by decreasing the air resistance
	what happens if animals that live in the lake dries up?

Give reasons why water is a renewable resource?

1) constellation can be seen and unseen in some places. 2) Air resistance increases the speed of the parachute. 3) The sun is the biggest star in the universe. 4) Air resistance acts in the opposite direction of gravity. 5) Both catfish and crayfish live in streams. (Give reasons why no animals can survive in the abyssal zones? Write the scientific term: 1- The celestial body that revolves around the sun in fixed orbits. 2- The phenomenon that occurs due to movement of the)))
3) The sun is the biggest star in the universe. (4) Air resistance acts in the opposite direction of gravity. (5) Both catfish and crayfish live in streams. (6) Give reasons why no animals can survive in the abyssal zones? Write the scientific term: 1- The celestial body that revolves around the sun in fixed)))
4) Air resistance acts in the opposite direction of gravity. 5) Both catfish and crayfish live in streams. (Give reasons why no animals can survive in the abyssal zones? Write the scientific term: 1- The celestial body that revolves around the sun in fixed orbits.)
5) Both catfish and crayfish live in streams. (Give reasons why no animals can survive in the abyssal zones? Write the scientific term: 1- The celestial body that revolves around the sun in fixed)
Give reasons why no animals can survive in the abyssal zones? Write the scientific term: 1- The celestial body that revolves around the sun in fixed orbits.)
Write the scientific term: 1- The celestial body that revolves around the sun in fixed orbits.	
1- The celestial body that revolves around the sun in fixed orbits.	
orbits.	
2- The phenomenon that occurs due to movement of the	
moon.	
3- The water that may contain fresh or salty water.	
4- The space craft that revolve around the earth each 90	
minutes.	
5- The water that has been used before.	
6- The scientists that work in the planetarium and design	
programs for people to learn about celestial bodies.	
programs for people to learn about detestion bodies.	T
What happens if the Earth's gravity disappears?	

Complete the f	<u>following:</u>	
. The direction	of earth is always towar	ds the of Earth.
. The force tha	t opposes the movement	t of objects as they pass through the
air is called -		
3. The amount o	f freshwater is	than the amount of salty water.
	,, and	are used to make
simple water	filter.	
. All moon phas	se are repeated every	·
)	and	are the superhot gases that make
the stars.		
	and	survive in freshwater.
. Intertidal zon	es appear at tid	e and disappears at tide.
. At noon, the s	un forms	- shadows of an object.
0. The first time	epiece that is used by an	cient Egyptians to know the time is
called		
l. Stars seem br	right because they are m	1ade of
		both of them orbit
		of the moon is illuminated (bright).
W	hat happ <mark>ens</mark> if half of th	e moon faces the sun?

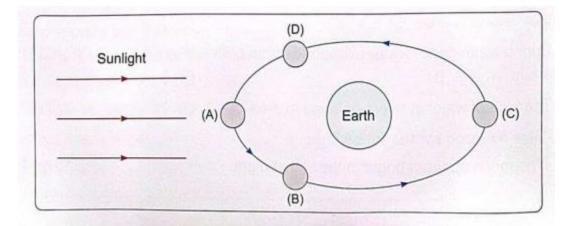
	Sheet	(6)	
Choose the cor	rect answer:		
l- Which of the	following can happen if t	here is no gravit	y between the sun
and the plane	ets?		
a) Planets rem	nain in a constant orbit.	c) planets move	e in space randomly.
b) Planets stop	moving in space.	d) all the previ	ous.
2- Which of the	following doesn't belong	to Earth's biosph	ere?
a) Plants	b) bacteria	c) rivers	d) catfish
3- The stars far	ther than the sun appear	to us	
a) Bigger	b) brighter	c) smaller	d) a and b
4-A watershed	is an area where water -		
a) Runs in th	e same country	c) has the sam	e temperature
b) Has the sa	me speed and direction	d) flows into a	common waterbody
Give r	reasons the moon phases	change during t	he month.
Complete the	following statements:		
I	<mark> con</mark> tain <mark>s a</mark> mixture o	f fresh and salty	water.
2- The tides	phenomenon is caused by	the gravitationa	al force of
3- The cycle	of occur	s due to the revo	lution of the <mark>earth</mark>
around the	e sun.		
4- The path i	n which planets move arc	ound the sun is c	alled
5- At the mid	ddle of the <mark>lu</mark> nar month,	the moon's face	is completely bright
and this pl	hase is called		

Grade (5) – 2nd term – Final Revision

Put $()$ or (X) :		
- All organisms need water to survive.	(
2– The gravity of the moon is greater than the gravity of the E	earth. (
3- Constellations help us to know the 4 main directions.	(
4-Gravity is considered a pushing and a pulling force.	(
5- At full moon phase, we don't see the moon completely.	(
6- Magnetic force is a pushing and a pilling force	(
Give reasons why the Earth seems like a blue marble fro	m space.	
1. The shape of the moon changes through the lunar month.		
Nrite the scientific term: 1. The shape of the moon changes through the lunar month. 2. A small water stream that moves towards a common water flow.		
 The shape of the moon changes through the lunar month. A small water stream that moves towards a common water flow. 		
 The shape of the moon changes through the lunar month. A small water stream that moves towards a common water flow. 		
 The shape of the moon changes through the lunar month. A small water stream that moves towards a common water flow. A tool used by ancient Egyptians depends on the change of 		
 The shape of the moon changes through the lunar month. A small water stream that moves towards a common water flow. A tool used by ancient Egyptians depends on the change of shadow throughout the day to tell the time. 		
 The shape of the moon changes through the lunar month. A small water stream that moves towards a common water flow. A tool used by ancient Egyptians depends on the change of shadow throughout the day to tell the time. Scientists who are responsible for studying the properties 		
 The shape of the moon changes through the lunar month. A small water stream that moves towards a common water flow. A tool used by ancient Egyptians depends on the change of shadow throughout the day to tell the time. Scientists who are responsible for studying the properties and behaviors of celestial bodies in space at planetarium. 	1't feel its	

Sheet (7)

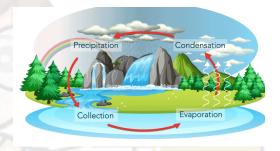
Look at the following figure then choose the correct answer:



- The celestial body that revolves around Earth in this figure is (the moon – the sun – Jupiter)
- 2. The moon phase at position (A) is (full moon new moon crescent)
- 3. The moon phase at position (C) is (full moon new moon crescent)

Look at the following figure then complete the sentences below:

- I. This figure represents ----in nature.
- 2. The energy which plays an important role in this figure is the ------energy.



- 4. The scientists responsible for doing this process inside the water treatment plants are called -------

Grade (5) - 2nd term - Final Revision

Look at the opposite figure then answer:

- 1. This place is called -----.
- 2. The ceiling of this place has the shape of a -----
- 3. The scientists who work there to study the behaviour of celestial bodies are called -----.
- 4. This place is located in Egypt. ()



look at the following watershed map that shows a river and its tributaries,

then choose the correct answer:

 If there is a factory built near area (A), water in area ---- will be polluted due to factory waste.

- If ----- is built near area (B), the amount of water in other areas will change.
 (factory trash dump dam farm)
- 3. If there is ---- in area (C), floods may

happen in other areas.

(less rainfall - more rainfall - drought - wind)

4. The type of water found in areas (A), (B), and (C) is ---

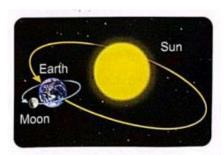
<mark>(freshwater – salty w</mark>ater – mixed water – frozen water<mark>)</mark>



Grade (5) - 2nd term - Final Revision

Study the opposite figure, then choose the correct answer:

- I- The (moon sun earth) has the largest mass.
- 2- The (moon sun earth) has the smallest gravity.
- 3- The (moon sun earth) is the center of the solar system.



look at the opposite figure then label it:

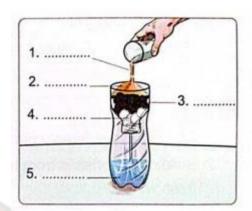
|- -----

2- ----

3- -----

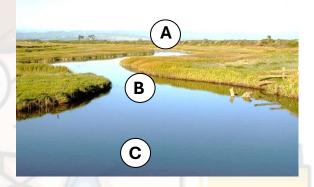
4- ----

5- -----



which area (A) shows a river, and area (C) shows an ocean, then choose the correct answer:

(1) Area (B) represents (pond — lake — estuary).



- (2) Water lilies can be found in (area A area C area B and C)
- (3) All the following organisms are found in area C except (frog dolphin flounder fish).

Sheet (8)

Put $(\sqrt{})$ or (X):

11)	Aller the local Aller to Associate the Assoc	•	
(I)	We can drink the water of Lake Assal. (J

- (2) Earth systems are not interacting with each other. ()
- (3) The scientist Copernicus proved that the Earth is the center of the solar system.
- (4) Placing cows in many small grass areas is considered a sustainable situation.
- (5) Our solar system contains one planet and 8 stars.
- (6) The international space station is a type of man-made satellites. ()
- (7) Galileo binoculars help scientists to see distant objects in space
 with more details.

give reasons why the atmosphere limits the use of some telescopes to see distant celestial bodies.

The opposite figure represents a pattern that we see in the sky:

- I. This figure represents a constellation called -
- 2. This constellation looks like a mythical -----
- 3. Give reasons why the position of constellations seems to be changing.



	rect answer.	choose the cori
s to a common location is called	where all water flow	l- The area of land
c) wetland d) watershed	b) estuary	a) Tributary
the amount of freshwater.	alt water on Earth is	2- The amount of sa
c) equals d) half	b) smaller than	a) Larger than
ars because they are	astronauts to study s	3- We cannot send a
c) too small d) too large	b) faraway	a) So cold
unrise before the cities in	es in see the s	4- In Egypt, the citie
c) north — south d) south — north	b) west — east	a) East — west
ere is a/an between the Nile	Nile River Delta, th	5- At the end of the
	editerranean Sea.	River and the Me
c) estuary d) ocean	b) wetland	a) Lake
	tic term.	Write the scientif
gh the two	ine that passes throu	1. The imaginary l
		poles of Earth.
ound it	ht planets revolve a	2. The sun and eig
stial bodies	that contains all sole	3. The wide space:
sital budies,	that contains all cele	3. The wide space
ns to natural	ntrol reaching huma	4. The action of co
	which the small part	
other.	from one place to a	are transported
and gases held	ars, planets, moons,	6. It's a group of st
	effect of gravity.	together by the
al protectorate. cles of rocks nother.	from one place to a ars, planets, moons,	resources or usi 5. The process in ware transported 6. It's a group of st

Sheet (9)
Write the scientific term:
1) The law which states that the force of gravity is constant
and acts on all objects in the same way.
2) An area of ocean that contains coral reefs and intertidal
zones.
3) An area of land where all water flows to a common location
usually a sea or an ocean.
4) The moon phase at which its edge is bright.
5) The moon phase at which its edge is dark.
6) It's a pull or push that affects an object.
What has and to the freehoust and a viven when it we at the gathy water of a
What happens to the freshwater of a river when it meets the salty water of a
sea?
7568
Correct the underlined word:
Plastic is made from the wood of trees
2) During the water cycle in nature, water evaporates forming
rainwater.
3) The moon absorbs sunlight.
4) The Earth is located in the center of the solar system.
5) Nitrogen gas is a part of the geosphere.
6) The sun forms the shortest shadow of an object in the <u>early</u>
morning.

Grade (5) – 2nd term – Final Revision

	Give reasons for the occurrence of day and my in phenomenon.
CI	noose the correct answer:
١.	The water cycle in nature is considered an example of water.
	a) Recycling b) preservation of c) overusing d) conservation of
2.	Humans can use water for all the following purposes except
	a) Fishing b) getting electricity c) transportation d) rock weathering
3.	Constellations appear in the sky during the year.
	a) At different positions c) at the same positions
	b) In winter only
4.	Rocks are broken down by water during process.
	a) Photosynthesis b) weathering c) erosion d) respiration
5.	is the moon phase at which we can see more than half of the
	moon face is illuminated.
	a) First crescent b) second crescent c) gibbous d) new moon
	What happens if a trash dump is built near a tributary?
Co	omplete the following statements:
1-	The sun is made of superhot gases most of them are and
2-	The great gravity of keeps the planet in their orbits,
3-	A constellation consists of a group of that form a pattern.
4-	The sun movement across the sky affects and of shadows.
5-	The first timepiece uses the shadow change is called

Give the reason.

- Water is important for all plants on the Earth.
 Because all plants need water to grow and survive
- Water can affect nonliving things like rocks.Because water can cause weathering and erosion of rocks
- 3- Our planet looks like a blue marble from space.

 Because around 71% of Earth are covered by water
- 4- Water that forms the hydrosphere is one of the renewable resources on Earth.

 Recause water can be replaced in nature through the
 - Because water can be replaced in nature through the water cycle
- Hiding of worms inside the soil is an example of interaction between two Earth's spheres.
 Because worms belong to biosphere while soil belong to geosphere
- 6- Importance of atmosphere for plants for making their food Because plants take in carbon dioxide gas from air during photosynthesis process
- 7- Most of the fresh water on Earth cannot be used for drinking.
 - Because most of the fresh water on Earth are in the form of frozen water
- 8- Some ponds and lakes may dry up during some months.

 Because of the hot months in summer that makes water

 evaporates fast





- 9- No green plants can survive in the abyssal zones of oceans.

 Because sun light doesn't reach abyssal zones which is important for the plants to make their food
- 10- We must conserve fresh water.Because the amount of fresh water on Earth is limited
- 11- You should turn off the water tap during brushing your teeth.

To conserve fresh water

- 12- Ground water is called by this name.Because it is stored in the cracks and spaces of underground rocks
- 13- The quality of fresh water affects the life of living organisms living in it.
 Because poor quality of freshwater leads to the death of many living organisms and the extinction of some species live in water
- 14- Scientists recycle fresh wastewater to get filtered water again.

 Because fresh water is limited and very important for
 - Because fresh water is limited and very important for living organisms
- 15- Farms near tributaries may cause water pollution

 Due to using of chemical fertilizers that cause water

 pollution
- 16- Countries prevent using or developing natural resources in some protected areas of land
 - To preserve natural resources





- 17- Wastewater engineers test the treated water

 To make sure it is safe before it is used by humans
- 18- The moon is attracted to Earth.Due to the gravitational force between them
- 19- The gravity between two objects is affected by the distance between them Because when distance between them decreases, the gravity increases and vice versa
- The force of gravity has an important role in the solar system.
 Because gravity between sun and planets keeps the planets revolve in fixed orbits
- 21- Paper clips are pulled toward the magnet.Due to the force of magnetism
- 22- The ball changes its direction after we throw it upwards.

 Because the gravity pulls it downward
- 23- Gravity of Earth is greater than gravity of the moon

 Because the mass of Earth is greater than the mass of the moon
- 24- Skydiver opens his parachute during landing.To slow down his speed on landing due to air resistance
- 25- When you press the bicycle brake, its speed will stop moving after a few seconds
 Because the brake produces friction force that slows the movement until it stops
- 26- Some iron nails are attracted to a magnet.Due to the force of magnetism





27- Air resistance affects the movement of an object which falls from a height.

Because it slows it during falling

- 28- A paper sheet takes longer time to reach Earth's surface than a paper clip if they are thrown from the same height Because the paper sheet has more surface area so it has more resistance and takes longer time than paper clip
- 29- Planets revolve around the sun in fixed orbits.
 Because of the gravitational force between the sun and the planets
- 30- Occurrence of day and night

 Because of the rotation of Earth on its axis
- 31- Half of Earth appears dark at night Because it doesn't receive sunlight
- 32- The sun appears as it moves across the sky Because of the rotation of Earth on its axis
- 33- Occurrence of seasons

 Because of the revolution of the Earth around the sun
- 34- Occurrence of different sunsets and sunrise times each day on Earth Because earth is slightly tilted on its axis and revolves
 - around the sun in oval orbit
- 35- Although Earth rotates on its axis, we don't feel its movement

Because we are moving with the same speed of Earth



- 36- The length of the shadow of an object changes throughout the day

 Because of the change of position of the sun in the sky
- 37- In the night sky, some stars seem to rise and set like the sun
 - Because of the rotation of Earth on its axis
- 38- The moon appears bright in the sky at night Because it reflects the sunlight
- 39- If we are travelling in desert stars may help us to determine our correct way across the desert

 Because the location of the constellations in the sky during the year help us to determine the main directions of Earth
- 40- The sun looks much larger to us than other stars Because the sun is the closest star to the Earth
- 41- Atmosphere limits the using of some telescopes to see distant celestial bodies

 Because atmosphere allows some light waves to pass to the Earth and blocks others
- 42- Stars appear bright at night Because stars produce light





- 43- The moon has different phases in the sky
 Due to
 the Earth's revolution around the sun
 The Moon revolution around the Earth
 Both the Earth and moon revolution around the sun
- 44- Planetarium is an important building for space scientists
 Because we can see images of stars, planets, constellation
 bodies and other objects in the space

What happens to/if?

- 1- The state of water when it is subjected to extreme cold weather.
 - It will be changed into solid state (ice)
- 2- Fresh water of a river when it meets the salt water of a sea.
 - An estuary is Formed.
- 3- Plants cannot get carbon dioxide gas from the air. They will not make their own food through the photosynthesis process.
- 4- Animals that live in lakes if they dry up. They have to adapt, or they will die.
- 5- People do not conserve fresh water.The amount of fresh water will decrease.
- 6- Water is collected in low lying areas.
 A lake is formed.
- 7- The quality of fresh water becomes poor.

 Many living organisms will die or become extinct



- 8- The rate of rainfall increases on a river.
 The level of water increases, and floods occur.
- 9- You mix clear water with a small amount of mud. It will become dirty water.
- 10- If a trash dump is established near a tributary that is connected with a river
 - The litter of the trash dump will be blown into water of tributary then into river causing water pollution
- 11- The distance between the moon and Earth increases to twice
 - The gravitational force will be smaller.
- 12- The mass of the moon decreases to half.The gravity will decrease.
- 13- The mass of the moon becomes twice its real mass

 The gravity increases so the moon comes closer to Earth
 and it might crash into Earth
- 14- The gravity of Earth is a repulsion force not attraction force
 - All objects wil move upward a way from the Earth's surface
- 15- There is no gravity on Earth.All objects will float off into space.
- 16- Planets if the gravity of the sun disappears.They will leave their orbits and float off into space
- 17- The speed of skydiver if he opens his parachutes during landing

The speed decreases gradually





18- The gravity pulling force between two bodies when their masses decreases

The gravity will decrease.

19- A metal ball and a feather are fallen down from a tower.

The metal ball will reach the ground first.

20- You throw two iron balls have the same mass from the same height

They will reach the ground at the same time.

- 21- There is no air resistance and two objects with different masses are thrown from the same height

 They will reach the ground at the same time.
- 22- Earth does not rotate on its axis.Day and night will not occur
- 23- Half of Earth faces the sun. This half has day.
- 24- Earth completes its spinning on its axis in 12 hours only.

 Day and night occur in 12 hours
- 25- The length of the shadow of an object at noon It will be the shortest shadow of the object
- 26- The shadow of an object if the sun locates at east or west in the sky.

The shadow of the object will be the longest

- 27- Stars are not made up of hot gasesStars cannot make their own light
- 28- Sunlight falls on the moon's surface The moon seems bright





- 29- The gravity of the sun if its mass decreases than it is now The gravity of the sun will decrease
- 30- Half of the moon faces the sun This half will appear bright
- 31- If the moon completes one revolution around the Earth
 The phases of the moon are formed
- 32- If two planets have the same size make one cycle on their axis at the same speedThe day and night of both will be the same
- 33- If the Earth axis is not tilted
 Sunrise and sunset will be similar each day on Earth



